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May 28, 2020 • Volume 37, No. 7  
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Departments


- 4 **SPECTRUM**  
A HIGHER CALLING  
BY SARAH WOOD
- 7 **NOTEWORTHY NEWS**  
WITH A STIRRING RECITAL, THE  
NATION'S FIRST YOUTH POET  
LAUREATE INSPIRES HOPE  
BY B. DENISE HAWKINS
- 9 **NOTEWORTHY NEWS**  
JACKSON STATE UNIVERSITY  
COUNSELS LOCAL SMALL  
BUSINESSES IMPACTED BY  
COVID-19  
BY SARA WEISSMAN
- 12 **VIEWS**  
DON'T FORGET ABOUT RURAL  
HIGHER EDUCATION STUDENTS:  
ADDRESSING DIGITAL INEQUITIES  
DURING COVID-19  
BY TY MCNAMEE, JENAY WILLIS,  
KAREN M. GANSS, SONJA ARDOIN  
AND VANESSA A. SANSONE
- 52 **ON THE MOVE**
- 54 **GRANTS AND GIFTS**
- 60 **LAST WORD**
- 33 **ARTHUR ASHE JR. SPORTS  
SCHOLARS 2020  
MEN'S TEAMS**
- 40 **FOR THE LOVE  
OF SPORT**  
HIGHLIGHTING THE  
EXPERIENCES OF D-III  
STUDENT-ATHLETES.  
BY LOIS ELFMAN
- 43 **THE TOP PRODUCERS OF  
ASIAN AMERICAN GRADUATES**

Features

- 14 **PAYING ATTENTION  
TO THE DETAILS**  
2020 ARTHUR ASHE JR. MALE  
SPORTS SCHOLAR OF THE YEAR  
BY LOIS ELFMAN
- 16 **DRIVEN**  
2020 ARTHUR ASHE JR. FEMALE  
SPORTS SCHOLAR OF THE YEAR  
BY LOIS ELFMAN
- 20 **ARTHUR ASHE JR. SPORTS  
SCHOLARS 2020  
FINALISTS**
- 22 **ARTHUR ASHE JR. SPORTS  
SCHOLARS 2020  
WOMEN'S TEAMS**

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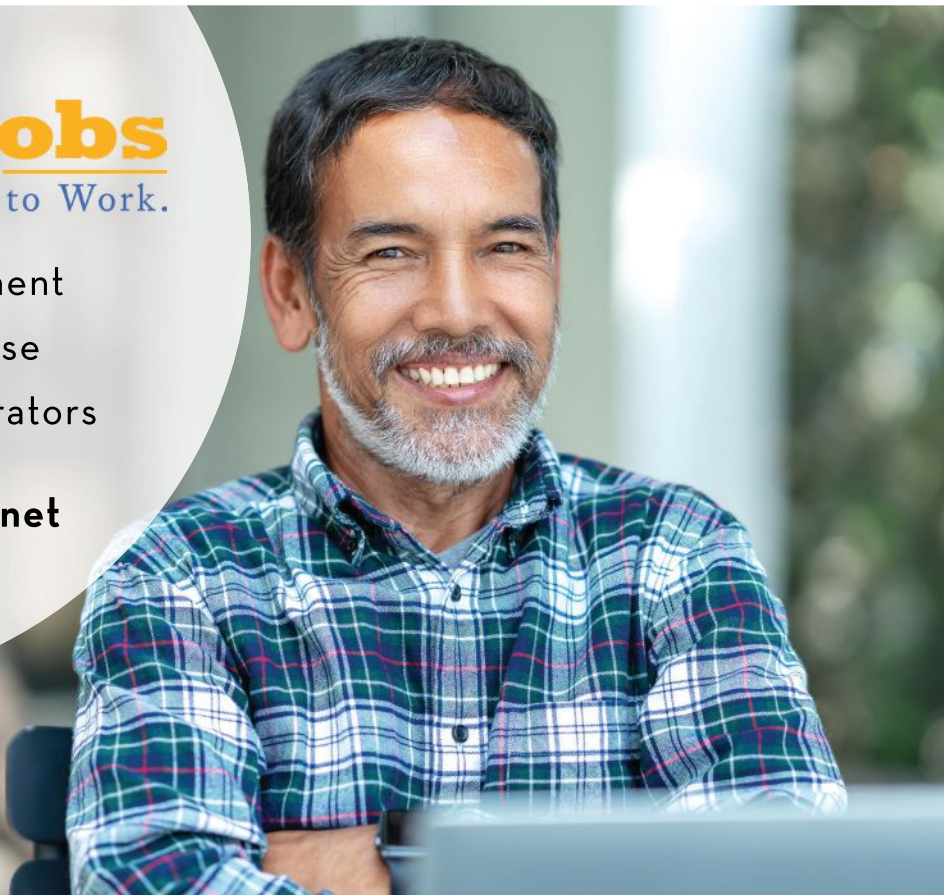


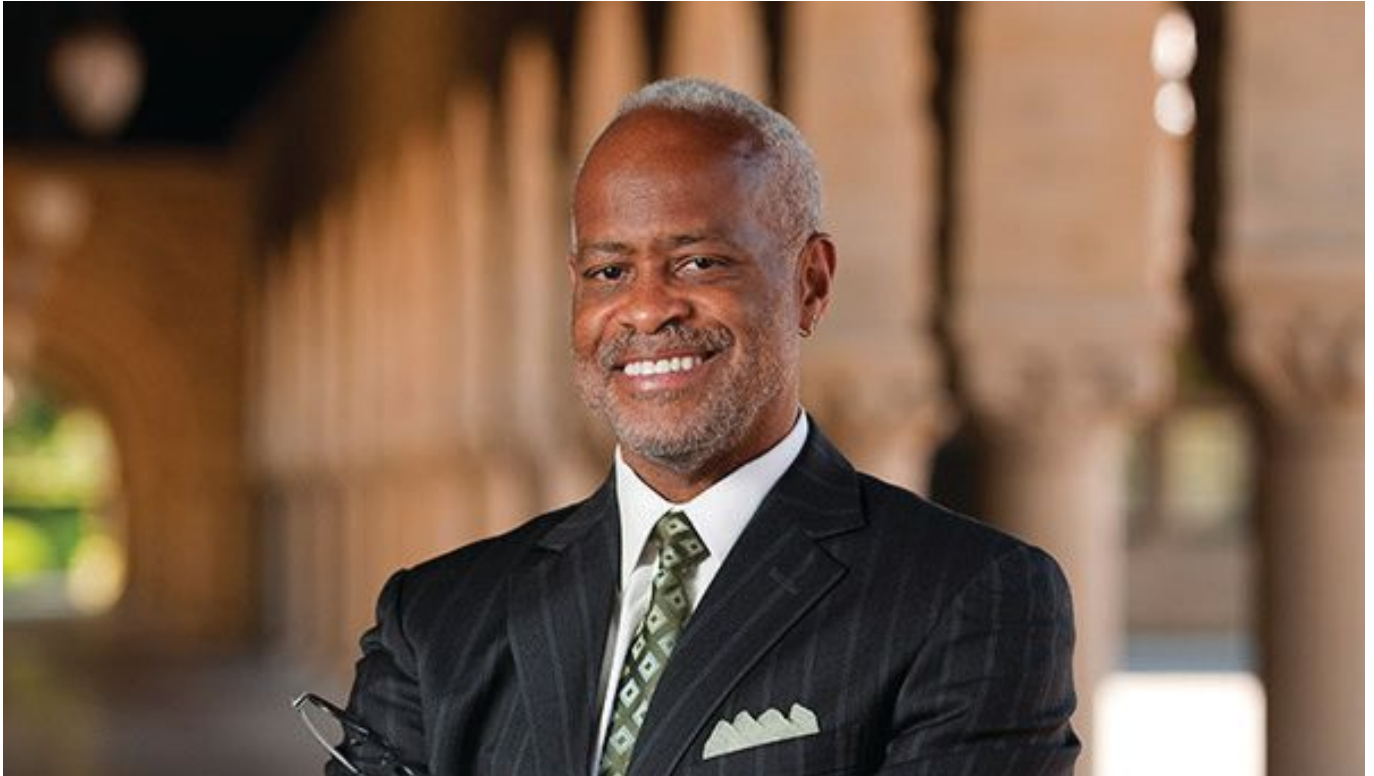
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# A Higher Calling

Theater has always been a part of Harry J. Elam Jr.'s life.

As a child, his mother kept a box of costumes for him to dress up in.

"I was fortunate too that she took me to the theater," says Elam, vice provost for undergraduate education at Stanford University. "I just remember being amazed at acting and actors, and also, more than that, the power of theater to deal with complex, important social issues."

In high school, Elam formed a theater group called "The Family" within the Black Youth Theater Group in Boston and continued to participate while in college at Harvard University.

By senior year, Elam intended on pursuing a law degree. However, he realized that the only aspect of law school that "excited" him was the "drama of the courtroom."

Elam decided to attend the University of California at Berkeley where he eventually earned his doctorate degree in dramatic arts. There, he became interested in the research side of theater.

"When I got there, I found that love of research and theater, that love of writing critically about theater and performance," says Elam. "And also coupled that with the idea of teaching. I really liked all of that."

After graduating, he received a job as director of the committee of Black performing arts at Stanford. However, he arrived at a difficult time for both the university and the arts.

At the time, the school was looking to cut a portion of its operating budget. One way to accomplish that was by eliminating the performing arts program. However, Elam pulled together students, alumni and faculty to save the department.

"I've seen the arts go from that sense of being almost an exercise to a space of much more prominence at Stanford," says Elam. "And that sense of elevating the importance of the arts and creating better spaces for the arts at Stanford is something I've seen in my lifetime."

During his 30 years at Stanford, Elam implemented a number of diversity initiatives. He created the Institute for Diversity in the Arts which trains and sup-

ports artists who bring diversity to their work in terms of both race and types of art.

He also worked toward increasing the number of students of color entering the science, technology, engineering and mathematics (STEM) fields. Elam created a program where students received mentorship and support towards research throughout their college career.

Additionally, Elam serves as one of the co-chairs of the diversity cabinet, which brings faculty and staff together to work on issues of diversity and inclusion on campus. While at Stanford, Elam says he was running a small liberal arts college within a larger university but was looking to expand on those experiences through a presidency role.

In February, he was named president of Occidental College. Elam was intrigued with the institution's focus on "reimagining, renewing, doing and rethinking liberal education in a place that is a distinctly urban setting."

As part of his first goal as president of Occidental, Elam plans to work toward "thriving" in the new normal amid the coronavirus pandemic.

Additionally, once he assumes his new post in July, Elam will develop a more cohesive strategic plan and wants to build relationships within the city of Los Angeles.

Throughout his career, Elam has written seven books and his research has appeared in journals such as *American Drama*, *Modern Drama*, *Theatre Journal* and *Text and Performance Quarterly*.

Elam's past experience as a theater director prepared him for his administrative roles and duties.

"That sense of working towards a collaborative vision, working collectively, trying to bring out people's best work and ultimately in both academia and in the theater, the show needs to go on," he says. "So, you're working towards that."

As an administrator, Elam says there's never a dull moment and there's always something to get "jazzed about."

"I love working with students, even as my hair disappears. I feel younger," he adds. "You get to reinvent yourself every September with the start of school and really interacting with them is one of the things that make what we do particularly special." ▣

– Sarah Wood

## A Posthumous Pulitzer

Ida B. Wells received a posthumous Pulitzer Prize citation for her "courageous reporting on the horrific and vicious violence against African Americans during the era of lynching," announced the Pulitzer Prize board.

The citation comes with a bequest by the Pulitzer Prize board of at least \$50,000 in support of her mission, and the names of those who receive those funds will be announced at a later date, said the board.

Wells, who died in 1931, was an early pioneer of investigative journalism, said The Poynter Institute, a nonprofit journalism organization. Her writing was published in the U.S. and abroad. She is also considered one of the founders of the National Association for the Advancement of Colored People, or NAACP.



Michelle Duster, Wells' great-granddaughter, told Block Club Chicago that a Pulitzer for Wells was long overdue.

"It's incredible. It shows the long-term importance of the work she did, the fact that she lived through such dangerous times and documented the violence taking place in her lifetime," Duster said. "She left a firsthand document for us to read through and get perspective from. I'm not sure it was her intention, but the fact that she created that kind of documentation is such a rich contribution to this country."

Wells was born a slave in Mississippi in 1862. She became co-owner and editor for *The Memphis Free Speech and Headlight* at the age of 30. She was a crusader against lynching and an advocate for civil rights after the Civil War.

"It was death-defying work for a black woman, who spent months journeying through the Southern states, investigating the lynchings of black men through records research and in-person interviews — a process that laid the groundwork for modern investigative techniques," said Poynter.

Wells' writings led to death threats against her and her offices were ransacked and printing presses destroyed. She was forced to flee her hometown of Memphis. She died of kidney disease at 68 in Chicago.

## The Nation's First HBCU Cycling Team

Saint Augustine's University in Raleigh, North Carolina, will become the first historically Black college or university (HBCU) to have its own competitive cycling team, reported the *Atlanta Black Star*.

The coed team — coached by Augustine's Umar Muhammad and Dr. Mark Janas — will compete at the club level in the Atlantic Conference, which is organized by USA Cycling. Collegiate cycling is not a National Collegiate Athletic Association sport nor is it sanctioned by any other typical college athletics organizing body.

According to the *Atlanta Black Star*, the team's founders hope their HBCU cycling team honors the legacy of cyclist Marshall Walter "Major" Taylor, who was the first African American to win a world cycling championship and the second African American to win a world championship in any sport.

"We're excited to be the first HBCU to formally have a collegiate cycling team," Muhammad said in a statement. "What many may not realize is that while cycling might be new to most HBCUs, African Americans have made huge contributions to the sport of cycling."



## poll

The following are results from our latest online poll:

**Has your college or university decided on optional pass/fail grading for the spring semester due to the coronavirus pandemic?**

**Yes 36%**

**No 22%**

**Not sure 42%**

Visit [DiverseEducation.com](https://www.DiverseEducation.com) to participate in our online polls.

## HBCU Presidents Lift School Spirit

More than a dozen presidents of historically Black colleges and universities (HBCUs) have made a TikTok video to lift students' spirits and show school pride during a time of pandemic.

The video shows 13 HBCU presidents participating in the #DontRush-



Challenge on the social media app TikTok. The video is set to the song "Don't Rush" by U.K. duo Young T & Bugsey. Among the participating presidents are Bennett College's Dr. Suzanne Walsh; Fisk University's Dr. Kevin Rome; Paul Quinn College's Dr. Michael Sorrell; Livingstone College's Dr. Jimmy R. Jenkins Sr.; and Wiley College's Dr. Herman Felton.

"It's been rough for us. The pressure and challenges of managing our campuses during this crisis has impacted us all in many ways," Felton, who came up with the idea to participate in the challenge, wrote in an email to NBC 5. "I had hoped it would give my colleagues and I a much needed reprieve from the gravity of COVID-19, have a little fun, and show some school pride for our students and alums. I sent a text to a group, made a phone call to a few, and without any hesitation, all thought it would be fun."

Sorrell enthusiastically supported Felton's idea.

"I tell my students, 'I wasn't always a college president.' So that part of me thought it would be fun," Sorrell told NBC 5. "We're living in a period of time when we've been made to fear each other and that's devastating. This is a moment of levity, a moment to smile."



## With a Stirring Recital, the Nation's First Youth Poet Laureate Inspires Hope

BY B. DENISE HAWKINS

**A**t 18, Amanda Gorman made history when she was named the nation's inaugural Youth Poet Laureate in 2017, a post that she felt had been a lifetime in the making. For Gorman, who published her first collection of poetry at 16, this literary honor afforded her a big open door — and a world stage.

"I'd been waiting for this moment to be able to connect with the youth around the country and to have a position where I could both be an activist in a community role, but also a writer." In the years since completing that year-long post, Gorman continues to do all that. While a college student, she was commissioned to write a poem for the inauguration of Dr. Larry Bacow as president of Harvard University.

Now 22, the sociology major, honor student and accomplished poet will graduate in May from Harvard University. But just as she was about to make her much anticipated glide into the finish line of her senior year, Harvard sent her and thousands of its students packing due to the coronavirus pandemic.

"It was March 11, a day that will live in infamy," says Gorman of the day that her campus shuttered and the threat of the coronavirus suddenly felt frightening and big. Gorman is now in her native Los Angeles with her mother, sisters and miniature poodle, sheltering in place, writing, planting an indoor garden and studying for final exams. She returned from campus to a city that's now a hotspot for the COVID-19 outbreak. Outside, across Los Angeles, infection and death from the coronavirus continue to take an uneven toll, especially on those who are Black.

Last week, though, Gorman used her gift of voice and lyricism to speak to a nation, reeling from a pandemic, about hope, love and courage. She performed "The Miracle of Morning," what she considers her most important poem, for "CBS This

Morning" at the Los Angeles Central Public Library.

April is National Poetry Month, and *Diverse* spoke with Gorman about crafting her latest poem during a crisis, her writing life and what the future holds for the young woman who's been heralded as "the next great figure in American poetry."

**For many writers, the writing process necessitates a kind of isolation and solitude. Does the presence of the pandemic and this unprecedented crisis impact the writing process for you?**

**Gorman:** That's an interesting question. And you're totally right, in that writing requires a certain amount of self-separation. At the end of the day, you have to sit down and get the words out. In a way, being on lockdown has been conducive to that. I also think that in some ways, it has challenged me to be more digitally connected with my fellow writers.

I run a group at my school called Lit Lounge where we get together, write, share our writing and discuss important things to know as writers and as poets. I really wanted to continue the group, especially now that we are all scattered around the world and sheltering in place. Connecting digitally has transformed my experience as a writer from being one in isolation to being one of community and camaraderie.

**This pandemic has upended life as most of us knew it. As a young writer and as a student, what kind of images and feelings are you experiencing and how did you channel those into a poem for the nation?**

**Gorman:** As I was writing the poem and trying to think of images and words and language, I was also trying to think of a visual and linguistic rhetoric that all spoke to love. It really just came organically out of the things that I was seeing and recognizing as positive and worthwhile and inspiring during this time.

I'm pretty lucky that in my room I have a window.

So, while I was writing, I could look out into the street and really try to internalize what I was viewing going on out there.

**Talk a bit more about the writing and making of “The Miracle of Morning.” Given the reason it was written, did it add to the pressure of producing it?**

**Gorman:** The idea for the poem happened before I was sheltering in place. So, when we decided to make it [the performance video], we had to be very decisive, strategic and sanitary about the way we filmed it. You mentioned pressure; I can definitely say, I never felt quite the anxiety about writing a poem as I have with this most recent one. That’s because the emotional and communal stakes were higher than anything I had ever seen.

To be called forth to kind of be a vocal hope during a pandemic that’s also influencing my own life, in its own way, was frightening and scary. It’s the thing that you don’t want to get wrong. It’s a poem to get right. I wasn’t sure if I was capable, but I just swallowed my doubt and trusted in the words, trusted in the power of language and wrote the thing. It’s really affirming to see that people have enjoyed it and it has touched them in some way.

**Talk about how long it took to write this poem and where you wrote it?**

**Gorman:** Between two and three days. I spend a lot of time, whenever I write, researching the topic. I spent a lot of time doing research on what I call the emotionality of the pandemic. I was thinking about what people were saying, what their concerns were, their hopes and wishes. I also researched my other

favorite pieces of writing that spoke to hope. I spent a lot of time re-watching Martin Luther King’s “I Have a Dream” speech, Maya Angelou’s “On the Pulse of Morning” [speech], and rereading Shakespeare’s sonnets just because they have a phenomenal twist at the end that makes me see things in a new light. I was doing research on the ways in which writers have been able to reframe darkness

into hope and how I could marshal those tools and instruments into this kind of poem. That took a day. And then I vomited all of my ideas out. The second day was spent honing and solidifying it, then sending it to CBS. I must have emailed them every hour with a new single word tweak or line.

**What role did place play in writing such an important poem?**

**Gorman:** When you’re sheltering in place and writing, the place becomes very important. I wrote [the poem] when I was at the park. I de-

ecided to spend my outdoor time separate and alone, but watching other people who were coming into the park. I was suffused with this imagery around me of separate, but close, distant, but together. That was really important in funneling the sensation for the poem.

**During COVID-19, you wrote a poem to help comfort the nation. What poems or poets and writers have you turned to for solace and inspiration during these challenging days?**

**Gorman:** It’s been a myriad of sources, from Oprah Winfrey’s Instagram account to Michelle Obama. I’ve also been reading a lot of Black feminist literature. If you’re looking for someone who has every reason to be pessimistic but finds very



**Amanda Gorman**

vocal and convincing reasons to be hopeful and angry, look to Black feminists. I've been reading Audrey Lorde and Toni Morrison's essays. They leave me rejuvenated by the history that I am a part of: Black women standing the test of time and loving and caring and making change, even during crises. I also watch Netflix like everybody else and try to get a good laugh.

**What advice would you offer others who are struggling to find their voice, especially now during this coronavirus outbreak, when so much around us has been stilled and is silent?**

**Gorman:** Find your voice before someone hides it for you. So many people call themselves aspiring writers. I don't believe in that. They are writers. You don't need to be published, you don't need to be a laureate to have a voice or to use it. Now, more than ever, this is the time to put your thoughts, your stories and your narratives out there. People need them. Don't underestimate the power of a shout in the silence.

**I thought that I would save this question for last. What does the future hold for Amanda Gorman, the soon-to-be college graduate?**

**Gorman:** Ceremony or not, I'm looking forward to getting my diploma and my degree. I've worked hard for it and my family has invested so much time, energy and money into it. I'm really looking forward to the moment when I can say I did this [graduate from Harvard University].

I also have two books forthcoming with Penguin-Random House so, I'm really excited about that, and to have them out in the world. And to just continue writing. This will be the first time in my life that I will be a full-time writer and not a student at the same time.

**Can you say a bit about your book project?**

**Gorman:** Sure. I can tell you about the first one. It's called *Change Sings*; it's a children's anthem. I'm speaking to the times that we live in. I wrote it way before COVID-19 happened, but I felt like children of this generation deserved something that spoke to them about what it means to be a member of this global community, in a time that can feel so dark and so challenging. My childhood dream of writing for children is coming true. ▣

## Jackson State University Counsels Local Small Businesses Impacted By COVID-19

BY SARA WEISSMAN

Grace Harper started her real estate business with her husband 27 years ago in Jackson, Mississippi. Now a widow, she's been pouring her earnings back into her business. But since the coronavirus hit, some of her renters lost their jobs and can't pay her. Meanwhile, air conditioning units still need fixing. Hot water heaters need replacing. And she can't afford to pay the contractors she would normally hire.

"What I have coming in is just really limited right now," she said.

Meanwhile, the process of applying for the financial relief opportunities designed for small businesses has been, as Harper put it, "flat-out ridiculous." She finds herself navigating a maze of paperwork with little help from banks and potential lenders.

"It's very difficult when you don't know all the proper stuff that needs to be done for the money to be allocated to you," she said. "I'm just so frustrated right now."

Searching for step-by-step guidance, she's found some relief in working with Jackson State University's Small Business Development Center, which is helping her develop low-budget marketing strategies.

The center, based at the local historically Black college, is counseling owners like Harper who have been impacted by COVID-19.

Affiliated with the U.S. Small Business Administration, the university's Small Business Development Center is one of a network of centers like it across the country, established in 1981.

Normally, the center's counselors offer support to business owners — or future business owners — through personal advising and workshops. Now, they're meeting with clients old and new via Zoom, helping them navigate fresh challenges posed by the pandemic.

They find "small businesses really having to go in and revisit their blueprint or their business model



for this new environment we find ourselves in,” said Rickey Jones, director of Jackson State University’s Small Business Development Center. Business owners are asking Jones and his colleagues, “How do we preserve our employees? What programs are in place to ensure we keep the talent that we have in place? Now my supply chain ... has changed. How do I deliver my services?”

Small businesses across the country are asking themselves the same questions. Nearly 7.5 million small businesses may be at risk of permanently closing in the next five months because of the coronavirus, according to a report by Main Street America, a subsidiary of the National Trust for Historic Preservation, which represents more than 1,600 historic commercial districts. The projection was based on a survey of over 5,850 business owners.

While the Coronavirus Aid, Relief, and Economic Security (CARES) Act offers relief opportunities for small businesses, like Economic Injury Disaster Loans and the Paycheck Protection Program, businesses are struggling to figure out if they even qualify, let alone how to apply, Jones said, causing “a lot of concern” and “anxiety.” That’s another area where the center can offer its expertise to Mississippi business owners.

The center is also trying to help local small businesses think ahead, not just about how to survive the crisis but how to factor the impact of the pandemic into long-term plans. While the coronavirus is a threat to small businesses, Jones tells business owners to also look at it as an “opportunity to broaden

your reach” and engage with customers using the new virtual tools they’ve been forced to master.

That said, for many businesses — even for the center itself — moving online has been a tricky transition. Counselors are used to working “face-to-face, one-on-one” with business owners, “which allows us to build that intimacy,” Jones said. But the center is still keeping in close contact with its 229 clients from counselors’ homes.

For Jones, the university’s coronavirus relief work with small businesses is “at the core of what Jackson State was founded for.” He sees it as a part of the school’s overarching mission to “be an intellectual resource for the community.”

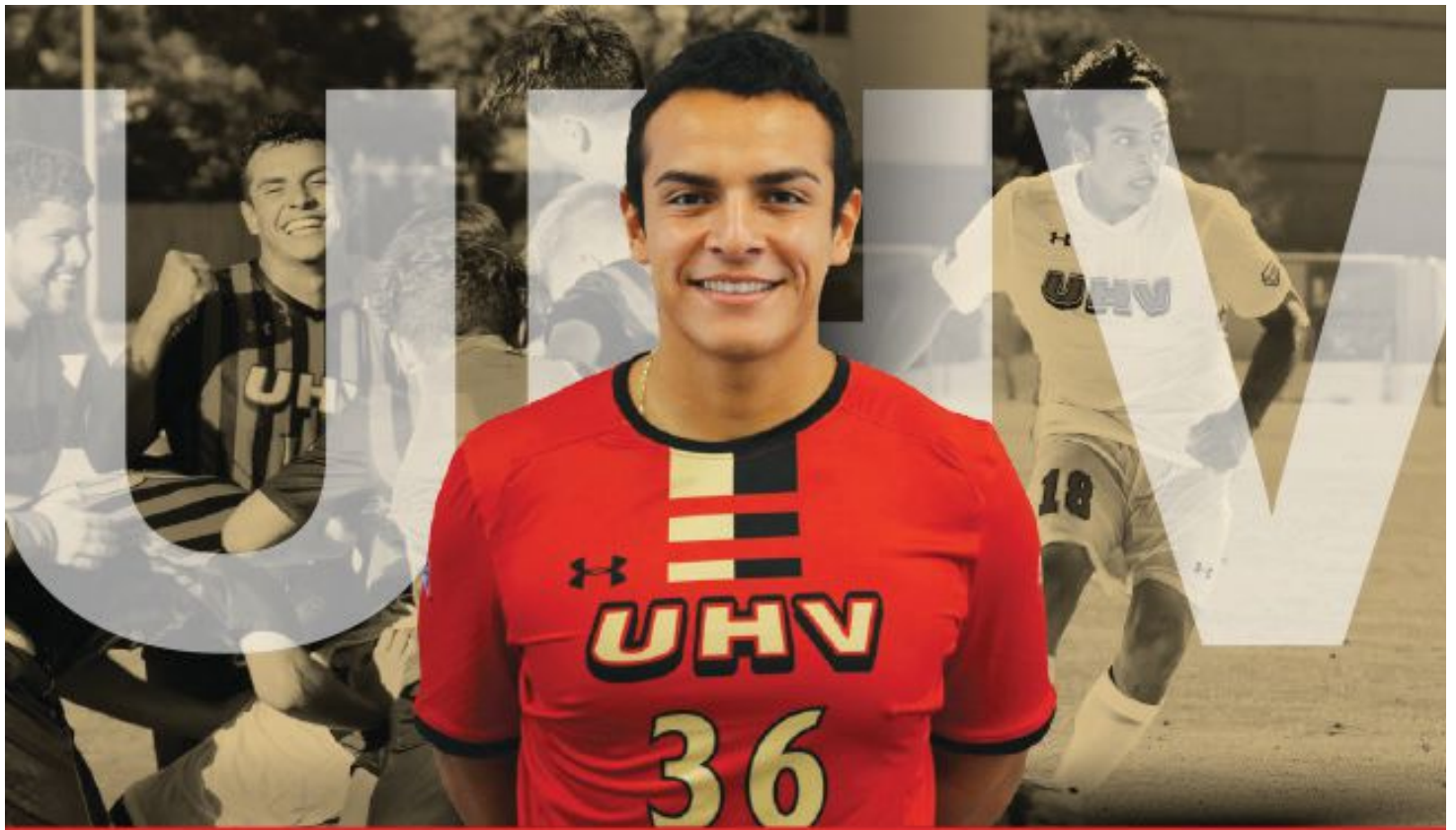
As a research institution, the university aims to use its resources to offer “continued support to our area,” Jones said. “This has really been a huge opportunity to serve the city of Jackson, actually the entire state.”

For local business owners like Harper, that support could be critical.

The Small Business Development Center started working with her in February, before the pandemic really started to impact her business. Now, the center’s help could bolster her business and others’ as they try to untangle the application process for financial relief and embark on paths to recovery.

In the coming months, she hopes the center will be able to help her through the paperwork she needs to access critical funds.

“I feel like I’m in a pool of water, swimming around, coming up for air,” Harper said, “and I’m barely holding on.” ▣



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## Don't Forget About Rural Higher Education Students: Addressing Digital Inequities During COVID-19

BY TY MCNAMEE, JENAY WILLIS, KAREN M. GANSS, SONJA ARDOIN AND VANESSA A. SANSONE

The Federal Communications Commission (FCC) indicates one-fourth of rural citizens — 14.5 million people — lack access to broadband internet. Until recently, governmental policies and business practices have not actively attempted to provide high-speed broadband for rural citizens, creating digital inequities exacerbated by COVID-19 school closures. Fortunately, legislative aid and corporate partnerships are in motion to assist rural K-12 students and families.

However, for rural higher education students, the digital divide has not adequately been addressed. Scholars note that colleges and universities often fail to understand rural ways of life, a trend continuing during COVID-19. Higher education institutions rushed to ask students to leave campuses, closed their doors, and moved classes online, yet failed to contemplate consequences for rural students lacking access to online learning tools.

Recent literature discusses what the rural digital divide during COVID-19 means for rural students' postsecondary access and enrollment but not the persistence of rural students already enrolled at colleges and universities. With rural student graduation rates at only 42 percent, higher education leaders must consider how digital inequities create further barriers to rural postsecondary success.

Acknowledging these challenges during the current health pandemic, we offer varied higher education perspectives and a call to action.

### Student Perspectives from Jenay Willis and Ty McNamee

As a rural African-American, attending a rural southern institution for doctoral study returns me to my communal roots. After studying for my master's in New York City, I was happy to return home to be near family, yet challenges arose. Being closer [to home means] traveling to my childhood home often, which for me equates to limited access to high speed internet. Transitioning from in-class instruction

to fully online instruction has meant frozen Zoom meetings and emails remaining in drafts after realizing they never sent, resulting in more harm done due to my rural location.

Hailing from a farm/ranch in remote Wyoming, it was not an easy decision to stay in New York City during the pandemic, but it was my only option as a doctoral student. My family's house, miles from any town and surrounded by trees, does not allow most companies to set up broadband equipment. With



limited cell service, it is also impossible to create a smartphone hotspot. I could use a neighbor's internet or public Wi-Fi in town, but social distancing and travel distances

make that difficult. While I am thankful to my institution for allowing me to stay on campus, it is disheartening that I have no option to continue my schooling virtually with my family during this crisis.

### Practitioner Perspectives from Karen M. Ganss

My upbringing in rural Colorado affects my daily work supporting students at both urban and rural institutions. Higher education's rapid transition to remote learning highlights, for me, the great diversity of rural communities and the exacerbation of barriers to success for rural students.

For Colorado students, I've noticed that completing coursework at home in a rural, yet affluent community with reliable broadband, is very different than being in a remote area, in a family without high-speed internet, and a town with few (if any) free wireless hotspots. Broadband access affects ability to turn in coursework, watch lectures, access technical software, and communicate with professors.

Rural student success often relies upon establishing

a sense of belonging on campus, and connectivity issues now impede this. For example, academically, students now attend advising appointments, office hours, tutoring, and class via video-conference. Socially, universities encourage mental wellness by urging students to connect with peers via online platforms. Yet for many rural families, I am concerned students will be unable to maintain connections to their university experience, resulting in decreased persistence.

### Faculty Perspectives from Sonja Ardoin

Having rural Louisiana roots and being a rural North Carolina faculty member, I know the combination of an unexpected shift to fully online learning and the existing digital divide can influence rural student success. First, rural students face double isolation. They feel physically isolated from campus, peers, and supports, and may be virtually isolated as well if they encounter digital engagement limitations. Second, rural students have to navigate exacerbated jargon use. Institutions rely on terms and acronyms in communication (emails, websites, social media) that are typically used in higher education, yet not explained. Students must manage confusion created by jargon use, often hesitating to ask what things mean to avoid “sounding stupid,” while also making decisions (pass/fail, credit/no credit) that impact academic pathways. Third, rural students encounter technology woes. Accessing secure broadband is an obvious issue, but securing course supplies (laptop, software) may also restrict rural students’ engagement. This means institutions might be asking rural students to not go home in order to access technology or to drive significant distances to find parking lot Wi-Fi to attend class and complete assignments.

### Where Do We Go From Here?

These perspectives highlight the dilemma of rural students — remain in college towns with reliable broadband or travel home and risk having minimal online access? To move towards an equitable future for rural college students, the support of government, higher education, and corporations is necessary.

Looking ahead, this move to fully-online courses may actually improve educational completion for

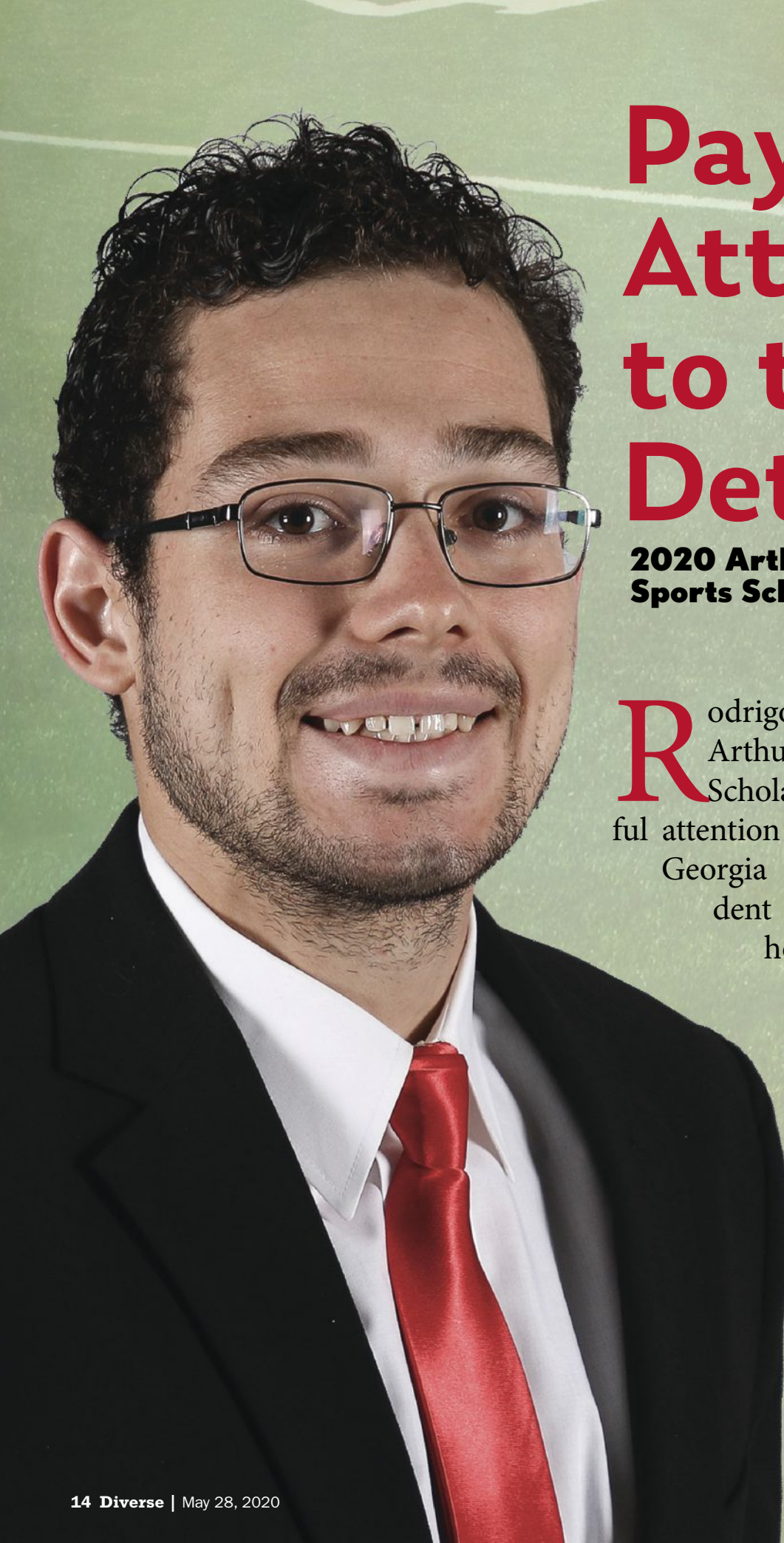
rural populations. Recent surveys predict more students will choose to attend college near home, yet only five percent of four-year universities are in rural places, highlighting online learning offered from institutions as one option for rural individuals desiring to pursue higher education near home. We encourage postsecondary leaders to invest in online learning, even after COVID-19, to fill a gap in rural postsecondary options.

To provide these options, it will be essential to keep lobbying and building programs to extend broadband in rural America. This includes President Trump’s recent signing of the Broadband Deployment Accuracy and Technological Availability (DATA) Act into law and new rules from the FCC, establishing the \$20.4 billion Rural Digital Opportunity Fund (RDOF). Even some higher education institutions and internet companies recently started broadband initiatives, which will provide choices for rural students, both during and after COVID-19.

Right now, higher education professionals and faculty can do their part to support rural students by defining jargon/terms, offering phone and video conference appointments, designing asynchronous course aspects and/or offering circumstantial curricular adjustments, and accepting assignments via physical mail. Additionally, rural areas are not monoliths, so it is helpful to take into account specific situations rural students face, based upon geographic region, background, other identities, and/or specific institutional requirements.

It is our hope that these initiatives will expand U.S. rural broadband access, lessening the digital divide barrier and ensuring rural populations are considered in future institutional decision-making.

*Ty McNamee is a Ph.D student at Columbia University’s Teachers College; Jenay Willis is a Ph.D. student at the University of Georgia; Karen M. Ganss is the pathways program coordinator in the College of Engineering at the University of Colorado Boulder; Dr. Sonja Ardoin is an assistant professor in the Department of Human Development and Psychological Counseling at Appalachian State University; and Dr. Vanessa A. Sansone is an assistant professor of higher education in the Department of Educational Leadership and Policy Studies at The University of Texas at San Antonio.*



# Paying Attention to the Details

**2020 Arthur Ashe Jr. Male Sports Scholar of the Year**

By Lois Elfman

**R**odrigo Blankenship, the 2020 Arthur Ashe Jr. Male Sports Scholar of the Year, pays careful attention to details. University of Georgia (UGA) Director of Student Services Heather Jordan holds monthly meetings with the participants in the Student-Athlete Leadership Academy (LEAD), noting that in his final year, Blankenship was at the forefront.

“We called him the captain of LEAD,” says Jordan. “He is the one who takes meticulous notes and posts them for the group. Everyone knows that he’s the one you can count on to give you the information, to be present, to be asking really



good questions.”

Blankenship, a place kicker, joined Georgia’s football team as a preferred walk-on and finished having made history. After redshirting his freshman year, he started to get some opportunities the following season. When special teams coordinator Scott Fountain arrived prior to Blankenship’s redshirt sophomore season, he needed to figure out who was the best place kicker on the team. To help evaluate, Fountain asked Blankenship and several others to come in on their own, watch tape and take notes on what they saw.

“We had some who would take notes, some would take no notes and then Rod would take every little detail notes,” says Fountain.

Blankenship, who won the starter’s job and a scholarship, made sure Fountain brought the notes to the 2018 Rose Bowl, where he made a 55-yard field goal — a

Rose Bowl record. A week later in the CFP Championship Game, Blankenship was perfect on three field goal tries, including a 51-yarder in overtime.

“You’ve got a guy that went from ... trying to win the starting job ... to becoming a really good leader for our football team,” says Fountain.

A Georgia native, Blankenship dreamed of playing for the Georgia Bulldogs and getting a great education. When he arrived on campus, he was trying to figure out what he could do to help the team improve regardless of whether he played.

“I kept on working and pushing, and eventually when I started to play that vision came into picture,” says Blankenship. “If you have something in mind that you want to accomplish, if you put your mind to it and you have a great support system around you that wants to see you succeed, then you can accomplish pretty much anything. It was incredible for me to finally earn a scholarship. I got to announce it to the team. That was one of the happiest moments of my life.”

**RODRIGO BLANKENSHIP**

**School:** University of Georgia

**Year:** Graduate Student

**Major:** Broadcast Journalism (undergraduate), Emerging Media (graduate)

**Cumulative GPA:** 3.65

**Fall GPA:** 3.65

**Sport:** Football

He admits keeping his commitment to excelling academically was difficult because the demands of college football are year-round. “Football was time-consuming, so you need to have the right help to make it happen,” says Blankenship. “The University of Georgia has set up some amazing academic resources for athletes.”

He came into college with several AP course credits, which helped him complete his bachelor’s degree by December 2018. It also took discipline and determination. After practice, watching film, meeting with coaches and seeing the athletic trainers, sometimes he didn’t get to his studies until late evening.

“You might have to bite the bullet and stay up later than you want to, but ... if you want to be great on and off the field, then you do whatever it takes,” says Blankenship.

Blankenship chose broadcast journalism as his undergraduate major because he hopes to become a sports broadcaster. For his final year of playing eligibility, he pursued a master’s degree in emerging media.

Competitive football brings out the best in people, says Blankenship, who was named 1st-Team All-American by USA Today, the American Football Coaches Association, Sports Illustrated and Bleacher Report. Jordan says Blankenship always brought his best, rarely turning down a request for community service. He was part of the All State Good Works Team and named to the SEC community service team.

“He’s truly grateful for every opportunity he has,” says Jordan. “Rodrigo did an amazing job encompassing the well-rounded student-athlete.”

Engaging with the communities that do so much for UGA is a privilege, he notes. “Being part of this incredible platform has allowed me to give back to lots of people,” says Blankenship, who has taken part in Camp Sunshine, a summer camp for children with physical and mental disabilities; a project with the Red Cross for which they provide and install smoke detectors in an area where people can’t afford them; and a youth camp at Sprayberry High School, his alma mater.

“I remember being in their shoes and looking up to college athletes,” says Blankenship. “That was a great opportunity for me to give back to my community.” ▣

# Driven

**2020 Arthur Ashe Jr. Female Sports Scholar of the Year**



**By Lois Elfman**

**D**espite setbacks and roadblocks, everyone who encounters swimmer Raena Eldridge, the 2020 Arthur Ashe Jr. Female Sports Scholar of the Year, says she is thoughtful, compassionate, goal-driven and interested in making a positive impact in the world.

From the first time she arrived at Texas A&M University, Eldridge wanted to exceed expectations. Whether it was engaging in community service beyond what was asked of her or picking demanding courses and adding a second major, she never backed down.

“It helped that I was very interested in the subjects, and when you’re interested in something it’s so much easier to do,” says Eldridge, 23. “Also,

A&M athletics brings resources to us. They have study halls, computer lab study rooms and tutors available — all the resources you need to succeed.

“My teammates were also pursuing pretty intense majors, like engineering or other STEM majors, and when you’re surrounded by a team that’s pursuing excellence in everything that they do, it’s pretty easy to hop on board and do the same. My teammates were my best study buddies.”

Chris Barttelbort, assistant athletic director, academic services, says she made it clear early on that she wanted to pursue graduate school after earning her bachelor’s degree. Barttelbort also serves as Eldridge’s scholastic supervisor. Having spent five years at Texas A&M due to a torn ACL freshman year, Eldridge had the time to focus on what science-related field that would be, ultimately deciding on veterinary school.

With only 33 veterinary schools in the country, admissions are highly competitive, but Eldridge received five acceptances and will be attending North Carolina State University College of Veterinary Medicine (ranked fourth in the nation).

“She recognized that she was going to need other things beside grades and test scores on her resume to differentiate herself from other candidates,” Barttelbort says. “We have a lot of community service you can do through the athletic department, but she also brought things outside of that.”

Eldridge started her own non-profit organization, SPLASH, Inc., which gives free swimming lessons to low income kids, and she also participates in a faith-based organization, Save Our Streets Ministry, where she mentors elementary schoolgirls. She’s taken on leadership roles within the athletic department, including being a team captain for the swim team the last two years.

In the pool, Eldridge hit her stride these past two

years, qualifying for the NCAA Championships in individual events for the first time this year. She received multiple SEC and All-American honors. In 2019, she received Texas A&M’s Bill Erwin Scholar Athlete of the Year Award, given for the highest level of academics and athletics balanced by any female athlete.

“She’s very driven, very determined and very loyal,” says Tanica Jamison, associate head coach of swimming and diving. “She’s always been someone that her teammates could count on.”

“If there was anything the head coach or I challenged her with, she always welcomed those challenges and was open to our suggestions on how to improve,” she adds. “She’s someone that will listen, someone who’s confident in who she is, someone who’s willing to help others.”

Humble, Eldridge thanks the coaching staff for seeing her potential, when she was concerned whether she could measure up to Texas A&M’s fast times. “I improved every year because of [head coach] Steve Bultman’s training and his ability to see in me more than I was able to see in myself,” she says.

Her results in the 50M and 100M freestyle at the 2019 Phillips 66 National Championships earned her a spot in the Olympic trials, but with the Olympics postponed to 2021, she has announced her retirement from swimming.

Growing up participating in club swimming, Eldridge saw the sport as individualistic. The university’s swim program emphasized teamwork and that gave her not only best friends, but a sense of unity. Representing her university also pushed Eldridge to excel.

“To know that everything I do is going to represent ... the school as a whole, gave me purpose, drive and the sense of doing something bigger than just me and my own accomplishments,” she says. “If I was doing everything for myself to improve my chances for [vet school] it would have been a lot less meaningful. Having this team, having the training and the competitions, it gave me the meaning that I needed. Through that, I’ve learned so much that prepares me for vet school: discipline, work ethic, leadership, compassion. It taught me things I needed that I don’t think I would have gotten elsewhere.” ▣

### **RAENA ELDRIDGE**

**School:** Texas A&M University

**Year:** Senior

**Major:** Animal Science and Genetics

**Cumulative GPA:** 3.977

**Fall GPA:** 4.0

**Sport:** Swimming

# Arthur Ashe Jr. Sports Scholars 2020

## Female Finalists

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### 1<sup>ST</sup> RUNNER UP

Rice University's **Erica Ogwumike** has garnered an extensive list of awards throughout her basketball career. To name a few, she's been named the 2018-19 C-USA Player of the Year, the 2018-19 C-USA Preseason Player of the Year and the 2017-18 C-USA Newcomer of the Year. Notably, in 2018-19, she was Rice's first student-athlete to receive the C-USA Female Athlete of the



Year award. On the court, she's averaged 16.5 points, 10.5 rebounds and 1.7 steals per game. Her impressive stats have led her to be ranked 29th in the NCAA for rebounds per game, 12th in the NCAA for defensive rebounds per game and 43rd in the NCAA for free throws made. All the while, this kinesiology & policy studies graduate student has maintained a cumulative GPA of 4.0 and has logged more than 500 community service hours.

### 2<sup>ND</sup> RUNNER UP

Golfer **Aashaka Desai** at the University of Delaware is a senior double major in computer science and cognitive science. She is captain of the golf team and she competed in three tournaments, or nine rounds of golf, this past fall, averaging an 83.11 with a par of +11. When not golfing, Desai, who is deaf, devotes her time to research at the University of Delaware's Speech Language Acquisition and Multilingualism (SLAM) lab where she studies how artificial



intelligence technology can assist people with hearing loss in daily life activities. Desai is also working on an app to help with word recall using semantic networks, vectors and clustering techniques. She's a member of the Women in Computer Chapter of the Association for Computing Machinery and a member of the Chi Alpha Sigma National College Athlete Honor Society.

### 3<sup>RD</sup> RUNNER UP

Soccer player **Chanel Thomas** is a senior managerial finance major at the University of Mississippi. At the school, she serves as the Ole Miss Soccer Team Academic Captain and is on the Ole Miss Soccer Team Leadership Council. Over the course of her freshman, sophomore and junior year, Thomas has played in a combined 60 matches for a total of 3,929 minutes. She's maintained a cumulative GPA of 4.0 throughout the years.



## Female Semi-Finalists



**Maya Banks** is a senior accounting major at Dominican University who competes for the school's women's tennis team while also giving back to the community. Since 2016, she has served on the Dominican University NCAA Student-Athlete Advisory Committee and, since 2017, she's served as a "Village Coach" for the school, working with assigned men-

tees as well as other Black students. Additionally, she has consistently volunteered with PricewaterhouseCoopers for its Access Your Potential Service Days, teaching financial literacy and gardening to underserved youth on the South Side of Chicago.

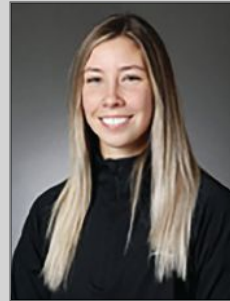
Junior **Carlene Luna**, a member of California State University, San Bernardino's women's soccer team, played a total of 1,502 minutes in 2019 starting in 16 games. Within those minutes, she faced 246 shots but only allowed 28 goals. At the end of the season, she finished 3-8-0 overall with 2 shutouts. A communications major at the school, Luna has in the past dedicated time to American Red Cross Club blood drives, planning and executing the tri-annual blood drive and orchestrating community outreach activities. In 2018, she visited children at the Loma Linda Hospital on a bi-weekly basis to play and color with them.



**Thi Nguyen**, a senior at Saint Joseph's University, has been a stand-out athlete on the track team. She won the indoor 3000m at the 2019 Frank Colden Invitational; she placed 12th at the 2019 Delaware Cross Country Invitational; she placed seventh in the 3000m and eighth in the 800m at the 2018 Fastrack Metro Season Opener;

and at the 2017 Jack Pyrah Invitational, she placed fifth in the mile. A biology major with a cumulative GPA of 3.96, Nguyen is a fellow at the Institute of Clinical Bioethics where she is involved in researching and educating community members on public health issues. She is also a Big Brothers Big Sisters Mentor as well as a Project Sunshine Volunteer.

University of Louisville's **Brenna Shanahan** is obtaining her master's in sport administration while playing for the school's lacrosse team. Ranked fifth in the Atlantic Coast Conference, Shanahan appeared in 18 games with 14 starts in the 2019 season and led the team with 14 assists, while adding five goals for 19 points for that season. In 2019, she was named to the Intercollegiate Women's Lacrosse Coaches Association's honor roll. Shanahan has volunteered with

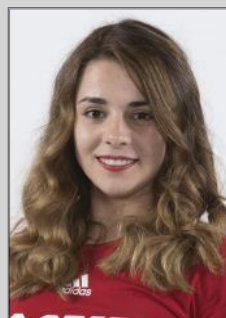


the Louisville Urban League, the Cystic Fibrosis Foundation, the Cardinal Athletic Fund, Fellowship for Christian Athletes and the Dreams with Wings youth organization.

Runner **Faramola Shonekan** is a senior history major at the University of Missouri making strides in and out of the classroom. Voted team captain for three consecutive years, Shonekan was a recipient of the University of Missouri Athletic Program's female "For the Love of the Game" award and was a top 3 finisher in the 800m run at the 2019 Mizzou Open. In addition, her academic achievements have made her a 2019-20 Rhodes Scholarship Finalist and 2020-21 Fulbright Semi-Finalist.



North Carolina State University's **Claire Zanti** is a senior biological science and animal science major who competes as a shooter for the school's rifle team. In the 2019-20 season, Zanti shot a career-high in small-bore with a score of 579 as well as a season-high of 586 in air rifle. Since 2015, she has volunteered approximately 200 hours as a licensed wildlife rehabilitator for the Virginia Department of Game and Inland Fisheries and in the summer of 2018, she volunteered 96 hours in Chernobyl,



Ukraine where she helped sterilize and vaccinate hundreds of stray dogs and cats within the exclusion zone. She's made the dean's list for seven semesters and has been named a Collegiate Rifle Coaches Association Scholastic All-American since 2016.

# Arthur Ashe Jr. Sports Scholars 2020

## Male Finalists

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### 1<sup>ST</sup> RUNNER UP

Senior soccer player **Uriel Garcia** at the University of Houston-Victoria has played 43 games throughout his college career, helping his team to two Red River Athletic Conference championships along the way. He's a recipient of the 2019 Champions of Character award, he was named a 2018 Daktronics-

NAIA Scholar Athlete and he was named a RRAC Scholar Athlete for four years. On the dean's list for six semesters, he's a major in kinesiology. When not on the field, Garcia's charitable spirit has led him to be an active volunteer in the cleanup following Hurricane Harvey; a UHV soccer camp volunteer; a 5-year participant in the Movember movement; a volunteer for the team's annual blood drive; and a volunteer at the local animal control center.



### 2<sup>ND</sup> RUNNER UP

In the course of his swimming career, senior **Aaron Boyd**, a business information and technology major at Virginia Tech, qualified in 2019 for the U.S. Open and in 2018 qualified for four events at the ACC Championships in fly and free. That year, he placed 10th in the 400 free relay. Consistently on the dean's list and honor roll, Boyd also serves

as an Adopt-A-Family committee chair and a THRIVE ambassador for Virginia Tech's athletic mental health programming.



### 3<sup>RD</sup> RUNNER UP

Basketball player and sports science major **Dontelius Ross** at Jackson State University has played in 19 games, including 17 as a starter, earning his team an average of 2.3 points per

game. All the while, he has maintained a 4.0 GPA and has logged 94 community service hours. In 2020, he earned the Breakfast of Champions award.

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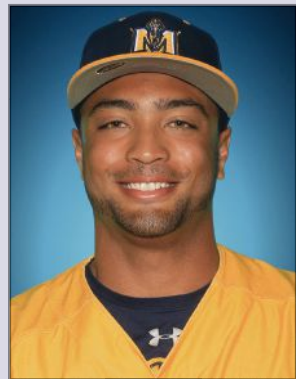
## Arthur Ashe Jr. Sports Scholars 2020

### Male Semi-Finalists

A wrestler at George Mason University, senior **Talha Farooq** is a three-year starter and an Eastern Wrestling League Conference place winner. Graduating with a bachelor's degree and master's degree in criminology, law and society, Farooq is classified as a Provost Scholar Athlete. Outside school, he serves as a mentor with the NOVA Wrestling Club where he helps young men and women with both their homework and wrestling skills.



Tennis player **Rayden Murata** is a senior film and video production major at Pacific University. A three-time Northwest Conference Scholar Athlete and a three-year member of the Intercollegiate Tennis Association's All-Academic Team, Murata has served as president of the Student-Athlete Advisory Committee since 2019. Additionally, in 2019, he represented Pacific University at the 2019 CoSIDA Convention in Orlando, Florida.



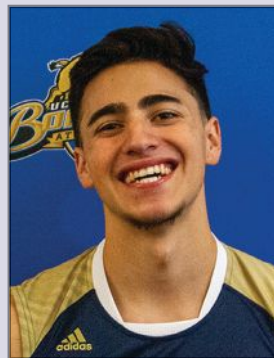
**Jordan Holly**, a senior baseball player at Murray State University, played all 54 games in the 2019 season finishing the year with a .254 average, 7 doubles, 1 triple and 1 home run. A finance major at Murray, Holly has made the dean's list multiple times, was on the Ohio Valley Conference honor roll in 2018-2019 and holds a cumulative GPA of 3.97.



Golfer **Matthias Schmid** at the University of Louisville made a mark on his campus by setting a record stroke average of 70.55 for one season. Additionally, the junior finance major was named to the Atlantic Coast Conference team and earned second team All-American honors – the highest golfing honor in the school's history. He has also been named to the PING All-

Region squad where he was selected as a PING all-region honoree and has played on the International Palmer Cup team.

**Joseph Medina**, a volleyball player for the University of California, Merced, was recently named UC Merced's Male Intercollegiate Scholar Athlete of the Year and a Golden State Athletic Conference Scholar Athlete. A senior psychology major, Medina dedicates time to serving at St. Vincent de Paul, a charitable organization in his hometown, where he helps provide food and clothing to the homeless.



Runner **Givon Washington**, a senior business administration and economics major at the University of Nebraska-Lincoln has a stellar record on the track and in the classroom. He finished in 5th place at 3:09.12 for the 4x400m relay at the 2019 Big Ten Championships. Washington's 2019 personal bests for outdoor track are 21.81 seconds for the 200m and 47.50 seconds for the 400m. In the classroom, he's maintained a cumulative GPA of 4.0 and has been awarded Nebraska's Highest Honors Academic Medallion in 2018 and 2019.



# Women's Teams



**Erica Ogumike**  
Basketball



**Sabrina Haines**  
Basketball



**Destiny Slocum**  
Basketball



**Abby Gonzales**  
Basketball



## Basketball

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Erica Ogumike	GR	4.00	3.86	Kinesiology & Policy Studies	Rice University
London Archer	SR	4.00	3.85	Biology	Texas Woman's University
Annie Barrett	SR	3.83	3.86	Social and Cultural Analysis	New York University
Jazzmaine Bond	SR	4.00	3.74	Interdisciplinary Studies	University of North Florida
Rickia Crawford	SO	4.00	4.00	Biology	Los Angeles Valley College
Sabrina Haines	SR	4.00	3.94	Journalism, Psychology	University of Kentucky
Yazmen Hannah	SR	3.58	3.82	Counseling	Virginia State University
Christian Hithe	SR	4.00	3.86	Computer Science	The U. of North Carolina at Charlotte
Ragan Johnson	SO	4.00	3.85	Nursing	Shenandoah University
Shaelynn Moore	GR	4.00	3.99	Education	Xavier University of Louisiana
Tyler Moore	SR	3.20	3.78	Psychology	U of Maryland, Baltimore County
Rainah Smith	SO	3.93	3.92	Sociology	University of California, Merced
Janessa Thropay	SR	3.83	3.78	Speech Communications	Oregon State University
Tennae Voliva	JR	3.80	3.83	Psychology	University of Alaska Anchorage

## Second Team

Joanne Allen-Taylor	SO	3.59	3.74	Mechanical Engineering	The University of Texas at Austin
Trinity Bell	SO	4.00	3.89	Kinesiology-Exercise Sci.	Texas Woman's University
Janean Cuffee	JR	4.00	3.66	Applied Psychology	New York University
Kimami Fernandez Roy	SO	3.50	3.77	Psychology	University of Alaska Anchorage
Abby Gonzales	SR	4.00	3.61	Elementary Education	University of Delaware
Raquel Harris-Scott	SR	3.75	3.76	Marketing	Stockton University
Trinity Lee	SO	4.00	3.94	Math and Physics	King University
Jamie Loera	SO	4.00	3.67	Business (Sports Business)	Arizona State University
Nicolette Mayo	SR	3.43	3.51	Media Studies Production	Temple University
Tori Perez	JR	3.59	3.78	Finance	Wayne State University
Destiny Slocum	SR	3.86	3.70	Digital Communication Arts	Oregon State University
Haylee Swayze	SO	3.66	3.74	Kinesiology	Rice University
Zaria Woods	SO	3.68	3.71	Pre-Nursing	Francis Marion University

## Third Team

Temí Alao	JR	3.61	3.64	Psychology	Rice University
Adrienne Anderson	JR	3.61	3.61	Public Health	Ferris State University
Dana Dockery	SR	3.87	3.64	Sports Marketing Mgmt.	Holy Family University
Justice Edell	JR	3.62	3.63	Biology	Augustana College
Taya Hanson	SO	3.83	3.74	Marketing	Arizona State University
Jhade Hayes	SR	4.00	3.63	Liberal Studies	Clayton State
Kristian Hudson	GR	4.00	3.67	Applied Science	University of Nebraska-Lincoln
Keri Jewett-Giles	GR	3.90	3.52	Educational Leadership	Florida Gulf Coast University
Patricia Morris	SO	3.69	3.59	Business Administration	Oregon State University
Milicia Reid	JR	3.54	3.62	Criminal Justice	University of Mississippi
Jasmine mith	SO	3.89	3.67	Psychology	Rice University
Desiree Sokolz	SO	3.77	3.69	broadcasting	Los Angeles Valley College
Chantel Williams	JR	3.78	3.58	Sports Management	Fayetteville State University

## Fourth Team

Kayla Bibb	SR	3.90	3.58	Communication Studies	California State U., San Bernardino
Silvia Ferreiros Fernandez	SO	3.41	3.50	Media & Comm. Studies	U of Maryland, Baltimore County
Anjelai Hayes	JR	3.50	3.50	Math-Secondary Education	Holy Family University
Qadashah Hoppie	JR	3.75	3.51	Management	St. John's University



## Arthur Ashe Jr. Sports Scholars 2020

Janelle Jiron	SO	3.81	3.44	Psychology	Los Angeles Valley College
Shir Levy	SO	3.63	3.64	Psychology	Washington State University
Jayda Ruffus-Milner	SO	4.00	3.54	Psychology	Pepperdine University
Kiara Russell	SR	3.64	3.53	Sociology	Arizona State University
Siani Smith	SO	3.75	3.65	Broadcast Journalism	Bloomfield College
Maya Trencg	SR	3.40	3.51	Accounting	Xavier University of Louisiana
Macy Wilkerson	SO	3.29	3.53	Kinesiology	Texas Woman's University
Chantel Williams	SR	3.70	3.50	Sports Management	Zelphia Hinnant-Jones



Jayda Ruffus-Milner  
Basketball



Bailey Hatchett Martin  
Beach Volleyball

### Beach Volleyball

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Bailey Hatchett Martin	SO	3.87	4.00	Managerial Sciences	Georgia State University
Kiley Lingenfelter	SR	3.88	3.77	Communication Studies	San José State University
Savannah Pesante	SO	3.93	3.89	Criminal Justice	Florida Atlantic University
Kyra Petersen	JR	3.65	3.66	Communication	University of Washington
Samantha Plaster	JR	4.00	4.00	Kinesiology	Arizona State University

### Bowling

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Savannah Starling	SR	4.00	3.80	Elementary Ed.-Psychology	Fayetteville State University
Ryhan Crenshaw	JR	3.67	3.58	Psychology	Virginia State University
Natalie Cura	SO	3.60	3.56	Art	Jackson State University
Danielle Herman	SO	3.75	3.75	Kinesiology	Delaware State University
Touri Holmes	JR	4.00	3.89	Computer Science	Morgan State University
Capri Howard	JR	3.64	3.64	Mass Communication	Jackson State University
Estefiana Prieto	SR	4.00	3.62	Management & Marketing	University of Nebraska-Lincoln
Kyaira Stephens	JR	3.63	3.68	Nursing	Lourdes University
Takara Wigfall	JR	3.72	3.58	Communications	Chestnut Hill College
Brittany Worthy	SR	3.33	3.60	Elementary Ed.-Mathematics	Fayetteville State University

### Cheerleading

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Taylor Kuhn	SR	4.00	3.82	Nursing	The Ohio State University
Asha Abiade	JR	3.64	3.60	Biology / Pre-Medical	Xavier University of Louisiana
Meredith Strickland	SR	3.44	3.56	Nutritional Sci./Allied Health	Oklahoma State University

### Crew

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Anjali Fernandes	SR	3.91	3.98	English	The Ohio State University
Catelyn Andrews	SR	3.77	3.76	Criminal Justice	Stockton University
Olivia Atkins	JR	3.70	3.65	Spanish Education	University of Dayton
Diana Cañas	SR	3.69	3.51	Human Dev. & Family Sci.	The University of Texas
Olivia Cantrell	SR	4.00	3.94	Civil Engineering	George Washington University
Ony Chigozie	JR	3.79	3.57	Biochemistry	Washington State University
Abbie Glickman	SO	4.00	4.00	Physics	Oregon State University
Kyley Jones	JR	3.75	3.53	Biological Anthropology	University of California San Diego

# Arthur Ashe Jr. Sports Scholars 2020



Aashaka Desai  
Golf



Abigail Chai-Onn  
Golf

## Equestrian

Name	Class	Fall '19		Major	School
		GPA	GPA		
Caitlyn Sanchez	SR	4.00	3.62	Sociology	Oklahoma State University

## Fencing

Name	Class	Fall '19		Major	School
		GPA	GPA		
Rachel Wu	SR	3.38	3.78	Media, Culture & Com.	New York University
Tiffany Luong	JR	3.44	3.59	Business	New York University
Eileen Wang	SR	3.91	3.56	Business	New York University

## Field Hockey

Name	Class	Fall '19		Major	School
		GPA	GPA		
Mercedes Pastor	JR	4.00	3.79	Industrial Engineering	University of Louisville
Niya Calloway	SR	4.00	3.62	Communication Studies	Stockton University
Minke Koomen	JR	3.68	3.75	Physics & Economics	

## Golf

Name	Class	Fall '19		Major	School
		GPA	GPA		
Aashaka Desai	SR	3.87	3.83	Computer Sci.; Cognitive Sci.	University of Delaware
Madison Barnett	SR	3.40	3.65	Mathematics	The U. of North Carolina at Charlotte
Abigail Chai-Onn	JR	3.80	3.75	English	Siena College
Ana Cortes	SR	3.90	3.70	Finance	Rutgers University
Ana Jose Erana	SR	3.53	3.77	Kinesiology	The University of Texas at Austin
Daniela Murcia	SR	3.95	3.96	Accounting and Finance	University of Cincinnati
Jacinta Pikunas	JR	3.66	3.93	Human Resource Mgmt.	University of Akron
Andrea Sanchez Mejorada	JR	3.88	3.71	Hospitality Management	St. John's University
Rachel Webb	SO	3.94	3.91	Accounting	Olivet College
Waverly Whiston	JR	3.50	3.74	Accounting	University of Tennessee
Sarah Willis	SO	4.00	3.88	Business	Penn State University
Jessica Wu	JR	3.94	3.81	Film & Television	New York University

## Gymnastics

Name	Class	Fall '19		Major	School
		GPA	GPA		
Michaela Nelson	SR	3.65	3.68	Public Health	University of Washington
Lexi Gonzales	JR	3.65	3.64	Digital Communication Arts	Oregon State University
Maria Goyco	JR	3.75	3.86	Biology	Texas Woman's University
Leena Greene	SR	3.61	3.62	Bio engineering	Oregon State University
Alaina Kwan	SR	4.00	3.68	Journalism	University of Kentucky
Jamie Law	SR	3.83	3.78	Design and Innovation Mgmt.	Oregon State University
Kylie Noonan	JR	4.00	4.00	Business	University of Illinois
Kylie Noonan	JR	4.00	4.00	Business	University of Illinois
Kristina Peterson	SO	3.70	3.60	Human Dev. & Family Sci.	Oregon State University

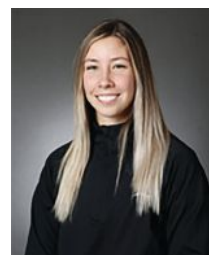
## Ice Hockey

Name	Class	Fall '19		Major	School
		GPA	GPA		
Sophie Jaques	SO	3.45	3.51	Civil Engineering	The Ohio State University

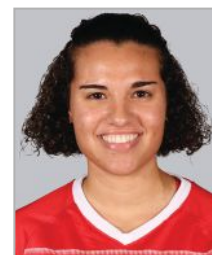
# Arthur Ashe Jr. Sports Scholars 2020

## Lacrosse

Name	Class	Fall '18		Major	School
		GPA	Cum. GPA		
Brenna Shanahan	GR	3.60	3.66	Sport Administration	University of Louisville
Zoe Antona	SO	4.00	3.68	Fine Arts	University of Cincinnati
Hannah Morris	SO	4.00	3.70	Exercise Science	University of Louisville
Campbell Poe	SR	4.00	3.77	Medical Studies	Arizona State University
Lucy Tamke	SR		3.64	Education	Georgian Court University
Caroline Tatsuoka	JR	3.93	3.85	Theoretical Math	The Ohio State University



Brenna Shanahan  
Lacrosse



Chanel Thomas  
Soccer

## Pistol/Rifle

Name	Class	Fall '19		Major	School
		GPA	Cum. GPA		
Claire Zanti	SR	3.90	3.76	Biological Sci./Animal Sci.	North Carolina State University



Ana Batista  
Soccer



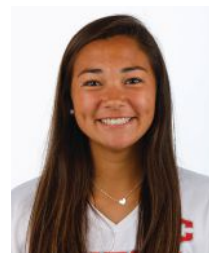
Elianna Chavez  
Soccer

## Sailing

Name	Class	Fall '19		Major	School
		GPA	Cum. GPA		
Aitana Mendiguren	SR	3.62	3.50	Public Health	George Washington University

## Soccer

Name	Class	Fall '19		Major	School
		GPA	Cum. GPA		
Chanel Thomas	SR	4.00	4.00	Managerial Finance	University of Mississippi
Ana Batista	JR	3.93	3.89	Earth System Science	Jackson State University
Janne Brouer	SR	4.00	3.89	Business	Clayton State
Elianna Chavez	JR	4.00	3.90	Business Administration	St. Edward's University
Natalie Cooke	JR	4.00	3.91	Nutrition & Health Sciences	University of Nebraska-Lincoln
Emma Deane	SO	4.00	3.92	Environmental Sciences	Oregon State University
Rachel Jones	SO	3.94	3.94	Public Policy	U. of North Carolina at Chapel Hill
Rebecca Keane	JR	4.00	3.99	Kinesiology	Rice University
Pernille Kelm	SO	4.00	4.00	Finance	Jackson State University
Isabel Massa	SO	4.00	4.00	Health and Fitness Mgmt.	Clayton State
Jane McKevitt	SR	4.00	3.88	Mathematics	Clayton State
Jasmine (Jazzy) Richards	JR	4.00	4.00	Accounting	University of Oklahoma
Ivana Setka	JR	4.00	4.00	Biology	Jackson State University
Daniela Shartouny	SR	4.00	3.96	Management	University of North Georgia
Evelyn Torres	SR	3.69	3.88	Accounting	Lycoming College
Kori Walters	SO	4.00	4.00	Mass Communications	Jackson State University
Katie Wang	JR	4.00	4.00	Biochemistry, Spanish	Central College
Sydni Wilson	SO	4.00	4.00	Biology	Jackson State University
Beatriz Zabalegui	SO	4.00	3.92	Undecided	Clayton State
Ying Zhan	JR	3.93	3.95	Business Analytics	University of Cincinnati



Katie Wang  
Soccer



Nia Dorsey  
Soccer

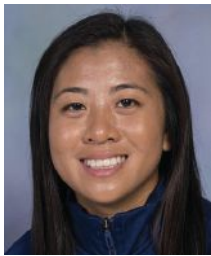
## Second Team

Brianna Banks	SR	4.00	3.67	Human Dev. & Family Studies	Penn State Brandywine
Elyse Bennett	JR	4.00	3.78	Biology	Washington State University
Sarah Broacha	JR	3.78	3.68	Interdisciplinary Studies	San Diego State University
Dakota Chan	SO	3.74	3.85	Applied Climate Science	University of Nebraska-Lincoln
Sophia Cortez	SO	4.00	3.98	Psychology	California State U., San Bernardino
Nia Dorsey	SR	3.70	3.76	Medicine, Health, & Society	Vanderbilt University
Laura Ishikawa	JR	3.70	3.85	Sports Medicine	Pepperdine University
Shanai Jackson-Brown	SR	3.60	3.83	Psychology	Albany State University



Laura Ishikawa  
Soccer

# Arthur Ashe Jr. Sports Scholars 2020



Lianne Mananquil  
Soccer



Nalani Ogawa  
Soccer



Kaylene Pang  
Soccer



Tecora Turner  
Soccer



Leila Azari  
Soccer



Alicia Barker  
Soccer



Julissa Cisneros  
Soccer



Samantha Torres  
Soccer



Alexis Henriquez  
Soccer



Theresa Pujado  
Soccer

Erica Lorenzana	SO	3.88	3.80	Political Science	George Washington University
Carlene Luna	JR	3.96	3.84	Communication Studies	California State U., San Bernardino
Lianne Mananquil	SR	3.66	3.73	Kinesiology	Rice University
Paola Morales-Rodriguez	SO	4.00	3.90	Nursing	California State U., San Bernardino
Nalani Ogawa	JR	3.58	3.73	Film & Television	New York University
Kaylene Pang	JR	3.85	3.85	Mechanical Engineering	University of Washington
Maiya Pencile	JR	3.73	3.73	Chemistry	Shenandoah University
Dee Picou	SR	4.00	3.81	International Business	University of Cincinnati
Ziyana Samanani	SO	3.84	3.85	Undecided	Rice University
Camryn Thompson	SO	3.82	3.87	Biology	Stonehill College
Tecora Turner	SR	3.23	3.72	Public Health	The University of Texas Athletics
Ann-Cathrin Zabel	JR	4.00	3.88	Health and Fitness Mgmt.	Clayton State University

### Third Team

Leila Azari	JR	3.76	3.71	Medicine, Health, & Society	Vanderbilt University
Manoly Baquerizo	SR	3.78	3.66	Biology	Clayton State
Alicia Barker	SR	4.00	3.67	Bioengineering	U. of Illinois at Urbana Champaign
Olivia Brown	JR	3.03	3.69	Biological Sciences	University of Nebraska-Lincoln
Jalah Carter	SR	3.24	3.68	Chemistry	Jackson State University
Julissa Cisneros	JR	3.20	3.70	Nutrition & Exercise Phys.	University of Missouri
LeFaren Donaldson	SO	3.50	3.72	Biology	Albany State University
Morgan Harrison	SR	3.25	3.61	Journalism & Emerging Media	Kennesaw State University
Morgan Jackson	SO	3.75	3.74	Sport Administration	University of Cincinnati
Carlie James	SR	3.24	3.66	Graphic Design	San Jose State University
Trinity King	JR	4.00	3.65	Kinesiology	Rice University
Traevia Morris	SO	3.08	3.73	Public Health	Shenandoah University
Brenna Ochoa	SR	3.33	3.69	Accounting	University of Nebraska-Lincoln
Maria Pareja	SO	3.55	3.67	Exercise Science	George Washington University
Allison Pestaina	SO	3.24	3.75	Sociology	University of Cincinnati
Chiara Rosener	SO	4.00	3.78	Biology	Clayton State
Jaylyn Thompson	SR	3.77	3.64	Human Nutrition, Food & Exercise	Virginia Tech
Samantha Torres	JR	3.57	3.66	Criminal Justice	Olivet College
Brianna Williams	SO	3.40	3.71	Biology	SUNY Old Westbury

### Fourth Team

Erica Anderson	SO	3.77	3.63	Nursing	Texas Woman's University
Keishawna Brown	JR	3.44	3.54	Health - Phy, Ed & Recreation	Jackson State University
Tiana Bucknor	SO	3.53	3.63	Exercise Science	University of Dayton
Nathalia Canizales	SR	3.20	3.63	Kinesiology	University of Houston-Victoria
Clarisa Cisneros	SR	3.89	3.55	Biological Sciences	University of California, Merced
Madison Ellsworth	SO	3.66	3.54	Accountancy	Oregon State University
Cyanna Gonzalez	SO	3.84	3.60	Liberal Studies	Union County College
Jocelyn Granados	SO	3.63	3.56	Cyber Security	Shenandoah University
Carlee Griffiths	SR	3.60	3.53	Special Education	Jackson State University
Alexis Henriquez	SR	3.01	3.61	Elementary Education	Jackson State University
Brianna Hills	SO	3.20	3.59	Biology	Georgian Court University
Moa Loftman	SO	3.43	3.65	Psychology	Clayton State
Amanda McMaster	JR	3.33	3.50	Economics	Rice University
Nisa Ollivierre	JR	3.40	3.50	Kinesiology	University of Houston-Victoria
Claudia Partridge	SO	3.33	3.58	Business Economics	The College of Wooster
Theresa Pujado	JR	3.62	3.62	Psychology	University of Nebraska-Lincoln
Tiffany Sornpao	SR	3.50	3.55	Finance	Kennesaw State University

## Arthur Ashe Jr. Sports Scholars 2020

Brittney Williams	SO	3.80	3.52	Health - Phy, Ed & Recreation	Jackson State University
Alexis Williams	JR	3.50	3.24	Political Science	George Washington University

### Softball

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Mikaila Reyes	SR	4.00	3.99	Physiology & Neuroscience	University of California San Diego
Renee Abernathy	SO	4.00	4.00	Human Health Sciences	University of Kentucky
Julianna Barry	JR	3.94	3.77	Communications	Chestnut Hill College
Rachel Daughtery	SR	3.84	3.89	Elementary Education	Morgan State University
Laura Delgado	SR	3.68	3.64	Criminal Justice	St. John's University
Brea Dickey	SR	4.00	4.00	Health & Physical Education	Kennesaw State university
Emily Flores	SR	4.00	3.84	Health Studies	University of Houston-Victoria
Janessa Lozano	SR	3.57	3.63	Justice Studies	San Jose State University
Akilah Mouzon	SR	4.00	3.74	Communication	U. of Illinois at Urbana-Champaign
Meg Murzello	SR	2.98	3.73	Nursing, Pre-Licensure	Stockton University
Karolina Rodriguez	SR	3.56	3.79	Criminal Justice	St. Edward's University
Vanessa Ruby	SR	4.00	4.00	Criminal Justice	Virginia State University
Lauren Sabihon	SR	4.00	3.84	Psychology	Science College
Chelsea Seggern	SR	3.93	3.89	Kinesiology	University of Tennessee

### Second Team

Makayla Englestad	SR	3.76	3.60	Business	San José State University
Chayanna Gallardo	JR	3.71	3.62	Elementary Education	University of Delaware
Celine Jones	JR	4.00	3.71	Exercise Science	Saint Augustine's University
Karina Marin	SO	3.81	3.65	Exercise Science	Olivet College
Eryn Onodera	JR	3.71	3.61	Liberal Studies	New York University
Kelia Paragas	SO	4.00	3.70	Kinesiology-Exercise Science	California State U., San Bernardino
Ty'Eryka Preston	SR	3.40	3.62	Business Administration	St. Edward's University
Caroline Saccacio	SR	3.66	3.54	Business	New York University
Isabella Schaetzle	JR		3.65	Business Administration	Georgian Court University
Sierra Smith	SR	3.60	3.70	Communicative Disorders	Jackson State University
Fran Torraca	SO	3.40	3.51	Sociology	University of Washington
Kendalia Turner	SR		3.56	Business Administration	Georgian Court University
Grace Vincent	SO	3.70	3.90	Math and Computer Science	Fayetteville State University

### Squash

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Zuha Nazir	JR	3.60	3.32	Neuroscience	George Washington University

### Swimming & Diving

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Raena Eldridge	SR	4.00	3.98	Genetics & Animal Science	Texas A&M University
Mirella Baker	JR	4.00	3.95	Political Science & Sociology	Rice University
Lauren Burckel	SO	3.47	3.79	General Biological Sciences	Washington State University
Hannah Chao	JR	3.85	3.75	Biology/Pre-Med	Calvin University
Brittany Coughlin	SR	3.77	3.78	Psychology	U of Maryland, Baltimore County
Esabelle Gervasio	JR	3.78	3.76	Chemistry	Marist College
Gabby Heng	SR	4.00	3.88	Anthropology	San Jose State University
Ann Juneau	SO	3.82	3.79	Art History	George Washington University
Peyton Kondis	SR	4.00	4.00	Kinesiology/Health Sciences	University of Houston



Mikaila Reyes  
Softball



Lauren Sabihon  
Softball



Brea Dickey  
Sport

# Arthur Ashe Jr. Sports Scholars 2020



**Hanako Batt**  
Swimming & Diving



**Lara Hernandez-Tome**  
Swimming & Diving



**Maya Banks**  
Tennis

Keanalameleo' Kunz	JR	4.00	3.90	Biology	Olivet College
Nicole Limberg	JR	4.00	3.78	Kinesiology	Rice University
Catriona MacGregor	SR	4.00	3.96	Mechanical Engineering	Georgia Tech
Angela Pan	JR	4.00	3.94	Psychological Sciences	Purdue University
Kelly Rodriguez	SO	4.00	4.00	Marketing	University of Kentucky
Kornkarnjana Sapianchai	SR	3.67	3.74	Computer Engineering	Texas A&M University
Asia Seidt	SR	4.00	4.00	Kinesiology	University of Kentucky

## Second Team

Imaal Ahmed	SO	3.84	3.95	Neuroscience	New York University
Hanako Batt	SO	3.68	3.58	Psychology	Vanderbilt University
Mallory Beil	SO	3.32	3.58	Marketing	University of Tennessee
Brittany Bui	JR	3.66	3.62	Mechanical Engineering	Rice University
Rebecca Choi	SO	3.67	3.64	Finance	New York University
Grace Anne Delcompare	SO	3.73	3.76	Biochemistry	Calvin University
Kate Hanf	SR	3.85	3.60	Psychology	San Jose State University
Lara Hernandez-Tome	JR	3.94	3.62	Public Policy / Spanish	Vanderbilt University
Sara Metzsch	SR	3.69	3.70	Allied Health	Texas A&M University
Victoria Miyamoto	SO	3.69	3.66	Neuroscience	University of Cincinnati
Paola Pineda	SO	3.58	3.61	Physical Culture and Sports	The University of Texas at Austin
Cameron Smith	JR	3.81	3.67	Health Sciences	Arizona State University
Sydney St. Rose-Finear	SO	4.00	3.61	Environmental Science	University of Cincinnati

## Tennis

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Maya Banks	SR	3.72	3.89	Accounting	Carlos Carrillo
Katelyn Blumenthal	SR	4.00	3.85	Applied Exercise Science	Oklahoma State University
Dina Chaika	SO	4.00	3.99	Economics	University of Louisville
Elena Christofi	SR	4.00	3.97	Finance	The University of Georgia
Nikolina Jovic	JR	4.00	4.00	Marketing	University of Louisville
Alleyn Llaban	SR	3.87	3.85	Accounting	Holy Family University
Savanna Ly-Nguyen	SO	4.00	4.00	Neuroscience	Washington State University
Danielle Morris	SO	4.00	4.00	Chemistry	Austin Peay
Yi Chen Pao	SR	4.00	3.79	Accounting	Xavier University of Louisiana
Arianda Riley	SR	3.94	3.80	Political Science	University of Tennessee
Fabienne Schmidt	JR	4.00	4.00	Marketing	Austin Peay
Rafaella Villanueva	SO	4.00	3.86	Finance	University of North Georgia
Jourdan Wallace	SO	3.60	3.84	Sociology	Morgan State University

## Second Team

Natsuho Arakawa	SR	3.80	3.62	French	University of Washington
Cassandra Boltman	JR	3.82	3.75	Kinesiology	Delaware State University
Anandini Chawla	SR	3.67	3.61	Computer Science	New York University
Alexia Coutino	JR	3.69	3.69	Health Sciences	University of Cincinnati
Ana Forero Lopez	SO	3.46	3.75	Art	Albany State University
Catherine Gulihur	SO	3.31	3.70	American Studies/Pre-Law	Oklahoma State University
Pierina Imperato	SR	3.75	3.77	Marketing	The U. of North Carolina at Charlotte
Lauryn John Baptiste	JR	3.60	3.77	Family & Human Dev.	Arizona state university
Jessica Livianu	SR	4.00	3.64	Finance	St. John's University
Mariana Sanchez	JR	3.73	3.61	Criminal Justice	Chestnut Hill College
Nicole Yang	SR	3.57	3.65	Biology	Chestnut Hill College

# Arthur Ashe Jr. Sports Scholars 2020

Marlee Zein	SO	3.58	3.66	Health Studies	University of Florida
<b>Third Team</b>					
Jessica Aragon	SO	3.67	3.60	Management	University of Nebraska-Lincoln
Anna Maria Buraya	JR	3.16	3.53	Business	New York University
Tanaka Chakanyuka	SR	3.47	3.57	Civil Engineering	Southern University
Jessica Fuentes	SO	3.47	3.52	Political Science/Philosophy	Guilford College
Oceane Garibal	SR	3.80	3.60	Hospitality Management	St. John's University
Linda Huang	JR	3.84	3.56	Sport Mgmt.; Kinesiology	Rice University
Lesedi Jacobs	SR	3.00	3.59	Accounting, Finance	University of Kentucky
Tatiana Makarova	JR	3.40	3.52	Sports Management	Texas A&M University
Priya Niezgoda	SR	3.69	3.60	Economics; Policy Studies	Rice University
Nicole Stay	SR	3.25	3.55	Management	Adelphi University
Jenna Tubby	JR	3.50	3.59	political science & economics	Holy Cross
Maria Zacarias	JR	3.42	3.56	Exercise Science	Appalachian State



Thi Nguyen  
Track & Field



Kendall Derry  
Track & Field

## Triathlon

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Sarah Quintero	Senior	3.87	3.68	Supply Chain Management	Arizona State University

## Track & Field

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Thi Nguyen	SR	4.00	3.96	Biology	Saint Joseph's University
Victoria Antoine	JR	3.80	3.91	Nursing	Adelphi University
Celera Barnes	SR	4.00	3.81	Kinesiology	University of Kentucky
Kendall Brice	SR	4.00	3.94	Kinesiology	Rice University
Destiny Carey	SR	4.00	3.88	Communication Disorders	Murray State University
Mercy Chebet	JR	3.53	3.81	Computer Science	Jackson State University
Kendall Derry	SR	4.00	3.95	Biomedical Engineering	Vanderbilt University
Nia Elmore	SR	3.66	3.77	Psych. & Human Services	Clayton State
Valentina Gonzalez	SR	3.81	3.80	Communications/Math	Felician University
Lauren Huebner	SR	4.00	4.00	Occupational Therapy	Saginaw Valley State University
Azalia Jones	SR	4.00	3.96	Civil Engineering	Jackson State University
Samantha King-Shaw	JR	4.00	3.88	Women's Studies	Washington State University
Megan Mann	JR	4.00	3.96	Industrial Eng. & Mgmt	Oklahoma State University
Irati Mitxelena	SR	3.93	3.81	Neuroscience	University of Cincinnati
Geri-Ann 'Teesa' Mpagi	JR	4.00	3.92	Kinesiology	Rice University
Lauren Preston	SO	4.00	4.00	Health Sciences	Stockton University
Lexi Reed	SR	3.90	3.95	Kinesiology	Oregon State University
Zinedine Russell	SR	3.92	3.99	Civil Engineering	Rice University
Sarah Salas	SR	3.91	3.89	Exercise science	Central College
Laura Shkemi	SR	4.00	4.00	Accounting	Clayton State
Faramola Shonekan	SR	4.00	3.88	History	University of Missouri
Kaira Simmons	SR	3.90	3.94	Master of Criminal Justice	University of Mississippi
Summer Thompson	JR	4.00	3.96	Applied Exercise Science	Oklahoma State University
Michaela Travers	SO	4.00	3.93	Applied Exercise Science	Oklahoma State University
Jaylene Vu	SR	3.85	3.86	Biology	The University of Texas at Austin
Bria Ward	SO	4.00	4.00	Biochemistry	Xavier University of Louisiana



Thi Nguyen  
Track & Field

# Arthur Ashe Jr. Sports Scholars 2020



Ana Wallace  
Track & Field



Claudine Blancaflor  
Track & Field



Gianna Moulis  
Track & Field

## Second Team

Aasiyah Alston	JR	3.87	3.82	International Business	Felician University
Alyssa Balandran	SO	3.92	3.86	Psychology	Rice University
Irene Canizares-Llull	JR	3.95	3.77	Business Admin. Mgmt.	Chestnut Hill College
Amanda Casas	SR	3.92	3.66	Politics	New York University
Stephanie Escobar	SO	4.00	3.91	Nursing	Clayton State
Izabela Garcia-Arce	SR	3.69	3.67	English - Writing & Rhetoric	Pepperdine University
Isabelle Hoover	SO	4.00	3.79	Classical Languages	The College of Wooster
Johanna Ilves	SO	3.75	3.82	Agribusiness	University of Nebraska-Lincoln
Elisabeth Kan	SR	4.00	3.78	Biology	U of Maryland, Baltimore County
Angelica Lightfoot	SR	4.00	3.72	Psychology	University of Cincinnati
Petra Luteran	SR	2.59	3.62	Accounting	University of Nebraska-Lincoln
Hajjia Mohammed	SO	3.21	3.78	Biomedical eng. / chemistry	Xavier University of Louisiana
Mia Morck	SO	3.59	3.71	Management	University of Nebraska-Lincoln
Gianna Moulis	SR	4.00	3.74	Microbio./Cell & Mol. Bio./Pre-Med	Oklahoma State University
Anna Purchase	SO	3.92	3.93	Graphic Design	University of Nebraska-Lincoln
Wren Renquist	JR	3.72	3.76	Biology, & Science Education	University of Iowa
Pia Richards	JR	4.00	3.80	Sport Science	Washington State University
Deja Rodriguez-Santiago	JR	3.87	3.70	Psychology	University of Delaware
Valentina Sanabria	SR	3.90	3.72	Communication Studies	California State U., San Bernardino
Rikita Saunders	SR	3.36	3.75	Health - Phy, Ed & Recreation	Jackson State University
Samantha Shulhan	JR	3.86	3.77	Biology: Human Biology	The University of Texas at Austin
Amber Tanner	SR	3.92	3.72	Public Relations	The University of Georgia
Sara Tsai	SR	3.93	3.79	Mechanical Engineering	Vanderbilt University
Amanda VanBuren	SR	3.50	3.67	Political Science	University of Oklahoma
Ana Wallace	SO	3.70	3.85	Chemical Engineering	Vanderbilt University
Hannah White	SR	3.63	3.74	Health - Phy, Ed & Recreation	Jackson State University
Charlonda Washington	SR	3.83	3.70	Psychology	Jackson State University

## Third Team

Camille Aitcheson	SO	3.64	3.73	Psychology	University of Delaware
Tawana Allen	SO	3.82	3.81	Sports Management	Fayetteville State University
Leah Anderson	JR	3.80	3.66	Fine Arts Illustration	St. John's University
Meah Austin	SO	3.31	3.69	Psychology	Holy Cross
Antonia Barker	JR	4.00	3.68	Biology Pre-Phys. Therapy	Holy Family University
Claudine Blancaflor	SR	4.00	3.57	Applied Learning & Dev.	The University of Texas
D'amani Bryant	JR	3.75	3.67	Nursing	The U. of North Carolina at Charlotte
Alaris Dayzie	SR	3.77	3.61	Business	New York University
Kimberly Dow	SO	4.00	3.85	Environmental Engineering	Texas A&M University
Jayda Eckford	JR	3.86	3.59	Legal Studies	University of Mississippi
Bailey Golden	SO	4.00	3.75	Biology/Pre-Medical Sciences	Oklahoma State University
Gabriella Johnson	JR	3.21	3.70	Business	University of Dayton
Malana Johnson	JR	3.56	3.66	Political Science	University of Dayton
Shaviahnah King	JR		3.60	Social Work	Georgian Court University
Janai Lyons	SR	3.75	3.60	Biology	Jackson State University
Ashley Messineo	SO	3.23	3.61	Kinesiology	Rice University
Moriah Moody	JR	4.00	3.69	Merchandising	Oklahoma State University
Shayla Morales	SO	3.33	3.63	Social & Behavioral Sciences	Felician University
Sade Olatoye	SR	3.90	3.62	Health Sciences	The Ohio State University
Tamantha Pizarro	SR	4.00	3.65	Mathematics	Iona College
Jasmine Radford	SR	4.00	3.55	Biology	Clayton State
Miazziah Rose	SO	3.83	3.63	Family and Consumer Sci.	Morgan State University



## Arthur Ashe Jr. Sports Scholars 2020

Sydney Spears	SO	3.88	3.88	Mechanical Engineering	University of Cincinnati
Nicole Spoelstra	SR	4.00	3.65	Psychology	SUNY Old Westbury
Lourdes Vivas De Lorenzi	JR	3.88	3.65	Psychology	Rice University
Sarah Wills	SR	3.78	3.62	Biomedical Engineering	West Virginia University

### Fourth Team

Ananya Bernardo	SO	3.47	3.51	Sociology/Anthropology	Guilford College
Julia Black	SO	4.00		Ag. Com. & Journalism	Texas A&M University
Ashlan Bowdry	SO	3.21	3.61	Pre-Kinesiology	The U. of North Carolina at Charlotte
Carla Catala Martin	SR	2.66	3.54	Management	Clayton State
Brianna Cummings	SO	3.48	3.54	Mathematics	Holy Cross
Annie Guerrero	SO	3.49	3.63	Health Sciences	University of Wisconsin-Milwaukee
Quiana Harrell	SR	3.50	3.54	Accounting	Xavier University of Louisiana
Nelly Kandie	JR	3.80	3.52	Nursing	Fayetteville State University
Gillian Mortimer	JR	3.82	3.54	Human & Organizational Dev.	Vanderbilt University
Tarisa Olinski	SR	3.61	3.60	Biology	Oregon State University
Makenna Parker	SO	3.62	3.58	Health Education & Promo.	Oklahoma State University
Claudia Partridge	SO	3.33	3.58	Business Economics	The College of Wooster
Jacqueline Pinon	SO	3.61	3.63	Medicine, Health, & Society	Vanderbilt University
Maya Price	SO	3.88	3.52	Nursing	California State U., San Bernardino
Beth Ramos	JR	3.50	3.59	Exercise Science	The University of Texas at Austin
London Richardson	JR	3.44	3.52	Mass Communications	Francis Marion University
Carolyne Rutto	JR	3.83	3.52	Biology	Jackson State University
Meesha Samuels	SO		3.70	Exercise Science	Georgian Court University
Kai Starnes	JR	3.13	3.58	Civil Engineering	University of Delaware
Brooke Thomas	SO	4.00	3.50	Applied Exercise Science	Oklahoma State University
Lennox Walker	JR	3.08	3.58	Biology	Austin Peay State University
Kira White	SR	3.75	3.51	Sports & Coaching Science	Oklahoma State University
Jeanette Zambrano	SR	3.60	3.55	Math Prep For Teaching	San Jose State University



Gillian Mortimer  
Track & Field



Jacqueline Pinon  
Track & Field

### Volleyball

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Joelle Desrosiers	SR	3.77	3.94	Media and Communications	SUNY Old Westbury
Christine Alcox	JR	3.89	3.77	Kinesiology	North Carolina Central University
Brianna Becerra	SO	4.00	3.95	Nursing	Kennesaw State University
Marina Brito	SR	3.83	3.94	Economics	Jackson State University
Mackenzie Brown	SR	4.00	3.71	Education and Learning	Pacific University
Nya Buckner	SO	3.80	3.95	Biochemistry & molecular bio.	Oregon State University
Amanda Carroll	SR	4.00	3.91	Educational Leadership	Florida Gulf Coast University
Pam Chukwujekwu	SO	4.00	3.92	Life Sciences	North Carolina State University
Dekyra Dennis	JR	4.00	4.00	Mass Communication	Jackson State University
Erica DiMaulo	SR	4.00	3.82	Childhood Education	St. John's University
Marlowe Embry	JR	3.77	3.84	Kinesiology	McDaniel College
Jalyn Hayes	SR	3.94	3.79	Art-Graphic Design & Marketing	California State U., San Bernardino
Aria McComber	SO	3.84	3.90	International Business	Washington State University
Julia Pierson	SR	3.25	3.70	Psychology	Tennessee State University
Jane Sakowicz	SO	3.64	3.87	Biology	Minnesota State University, Mankato
Sapphire Simpson	SR	3.60	3.83	Accounting	Jackson State University
Avery Skinner	JR	4.00	3.88	Communication Sci. & Disorders	University of Kentucky
Alexia Souza	SR	3.82	3.77	Chemistry	Wiley College
Eve Stephens	SO	4.00	4.00	Accounting	University of Alaska Anchorage

# Arthur Ashe Jr. Sports Scholars 2020



Georgia Vargas  
Water Polo

## Second Team

Daryn Armstrong	SO	3.65	3.85	Biology	Appalachian State
Alexis Cardoza	JR	3.50	3.66	Psychology	California State U., San Bernardino
Aeryal Ceaser	SR	3.65	3.63	Exercise and Sports Sciences	Guilford College
Latisha Dolford	SR	3.40	3.68	Psychology	Jackson State University
Paz Dozie-Nnamah	SO	3.69	3.71	Pre Arts & Sciences	George Washington University
Megan Fergus	SR	3.91	3.66	Psychology/Special Education	Marist College
Khrystyna Frank	SO	3.81	3.67	Chemistry	Wiley College
Jailyn Ivey	JR	4.00	3.66	Mass Communication	Virginia State University
Makenzie Knuckles	SO	3.67	3.69	Business Administration	University of Nebraska-Lincoln
Nicole Lennon	JR	3.80	3.64	Economics & Psychology	Rice University
Ambria McBride	SO	3.80	3.80	Mass Communication	Virginia State University
Trixie Oche	SO	3.60	3.85	Kinesiology-Exercise Sci.	Texas Woman's University
Sophia Poveda	JR	3.68	3.63	Economics	Stonehill College
Kori Rasmussen	SR	4.00	3.59	Nursing	University of Delaware
Emily Tran	SO	3.56	3.78	Behavioral Neuroscience	St. Edwards University
Jessie Tsang	SO	4.00	3.86	Media, Culture, and Com.	New York University
Elizabeth Ugbaja	SO	3.77	3.68	Nursing	Texas Woman's University
Milijana Vukoslavovic	SO	4.00	3.81	Business Administration	Montgomery County C. C.

## Third Team

Alexandra Burney	SR	3.63	3.57	Biology	Jackson State University
Shannon Crenshaw	SO	3.75	3.60	Art: Interdisc. Visual Arts	University of Washington
Logan Eggleston	JR	3.59	3.50	Undeclared	The University of Texas at Austin
Makayla Felton	SO	3.42	3.64	Elementary Education	Guilford College
Mia Fradenburg	SR	3.75	3.60	Environmental Health Sci.	U. of North Carolina at Chapel Hill
Carmen Freeman	JR	3.50	3.60	Political Science	U of Maryland, Baltimore County
Gabrielle Goddard	SO	3.50	3.59	Human Health Sciences	University of Kentucky
Tia Grippo	SO	3.66	3.55	Sport Management	Rice University
Armania Heckenmueller	SO	3.49	3.54	Biological Sciences	University of Cincinnati
Corrine Kalala	JR	3.73	3.60	Bus. Admin. & Mgmt/Marketing	Chestnut Hill College
Mehana Ma'a	SO	3.17	3.60	Communication Studies	California State U., San Bernardino
Nakia McKinnie	SR	3.83	3.56	Business Management	Fayetteville State University
Sophia Powless	JR	3.68	3.59	Environmental Studies	Adelphi University
Johnna Shamley	SO	3.70	3.52	Psychology	Holy Cross
Jordyn Terrell	SO	3.80	3.53	Health & Human Performance	Albany State University
Isabel Vega Calderon	SO	3.57	3.62	Biology	Texas Woman's University
Kayla Wilson	JR	3.90	3.51	Exercise Science	Georgian Court University
Madison Wold	SR	3.13	3.58	Biology	Jackson State University

## Water Polo

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Riley Agerbeek	JR	3.81	3.74	Justice Studies	San José State University
Hayden Carlson	JR	3.94	3.82	International Affairs	George Washington University
Georgia Vargas	SO	3.62	3.51	Psychology	Siena College

## Baseball

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Jordan Holly	SR	4.00	3.97	Finance	Murray State University
Anthony Becerra-Lopez	SR	3.60	3.71	Pro. Interdisciplinary St.	Jackson State University
Riley Bennett	SR	4.00	3.68	Insurance & Risk Mgmt	Olivet College
Gabriel Golob	JR	3.92	3.74	Real Estate	New York University
Noah Hsue	JR	3.45	3.69	Business Admin.: Finance	University of Washington
Tim Johnson	SR	4.00	3.78	Computer Science	Saint Joseph's University
Jeremy Johnson	GR	3.78	3.86	Sport Admin. - Master's	University of Cincinnati
John Marti	SR	3.73	3.65	Economics	University of Delaware
Joshua Minaya	SR	4.00	3.95	Mechanical Engineering	Virginia State University
Skyler Pichardo	SR	3.88	3.56	Psychology	Marist College
Peter Setterich	SR	3.75	3.55	Health & Human Performance	Albany State University
Tyler Williams	SR	3.68	3.78	Communication Studies	California State U., San Bernardino

### Second Team

Zane Baker	SO	3.08	3.53	Liberal Studies	New York University
Matt Clarkin	SO	3.69	3.66	Economics	Holy Cross
Markus Garza	SR	3.42	3.53	Biology	Wiley College
John Gassler	SO	3.94	3.93	Engineering	Jeffrey Bernstein
David Kale	JR	3.75	3.62	Psychology	Holy Cross
Marshal Luiz	SO	3.77	3.83	Business Administration	Jackson State University
Kelani Luke	SO	3.80	3.83	Finance	Jackson State University
Jose Mota	JR	3.44	3.65	Physical Education	Wiley College
Leo Nierenberg	JR	3.94	3.56	Interdisciplinary Visual Arts	University of Washington
Christian Roa	JR	3.54	3.55	Finance	Texas A&M University
Reilly Walters	SR	4.00	3.62	Biology	Lourdes University
Noah Whitted	JR	3.81	3.63	Business Admin. Mgmt.	Wiley College

## Basketball

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Dontelius Ross	GR	4.00	4.00	Sport Science	Jackson State University
Austin Beech	SR	3.68	3.89	Marketing	Adelphi University
Matthew James Brown	JR	3.85	3.70	Business Marketing	King University
Jerrell Doorbal	SR	4.00	3.72	Business Admin. Mgmt	Wiley College
Ryan Garza	JR	4.00	3.96	Kinesiology	St. Edward's University
Shyquan Gibbs	SR	3.77	3.77	Business	NJIT
Kamaka Hepa	SO	4.00	3.94	Sport Management	The University of Texas at Austin
Christopher Lester	GR	4.00	3.79	Bus. Admin. and Finance	University of New Hampshire
Cameron Ramos	SO	4.00	4.00	Exercise Science	Olivet College
Trey Reeves	SR	4.00	4.00	Accounting	Oklahoma State University

### Second Team

Russell Baker	SO	3.92	3.54	Education	South Georgia State College
Will Ferguson	SO	4.00	3.74	Education	South Georgia State College
Timothy Harrison	SR	3.73	3.45	Psychology	Rice University
Denzell Hosch	SR	3.50	3.50	Mgmt Info. Systems	Zelphia Hinnant-Jones
Arusha Hunter	SO	3.53	3.52	Business	Clayton State
Khalil McCoy	SR	3.64	3.57	Pharmacy	Xavier University of Louisiana
Payton Moore	SO	3.50	3.46	Sociology	Rice University
Addison Owen	SR	3.42	3.59	History, Sports Management	Rice University

# Men's Teams



Jordan Holly  
Baseball



Joshua Minaya  
Baseball



Kamaka Hepa  
Basketball



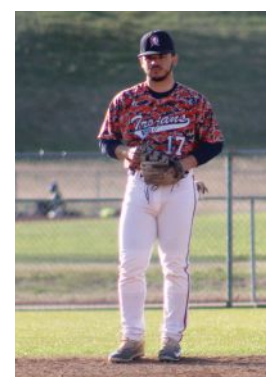
Christopher Lester  
Basketball



Shyquan Gibbs  
Basketball



Jordan Holly  
Baseball



Joshua Minaya  
Baseball

# Arthur Ashe Jr. Sports Scholars 2020



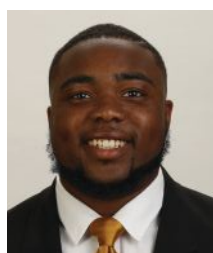
**Kirkland Smith**  
Football



**Julien Turner**  
Football



**Joshua Paschal**  
Football



**Cameron Robinson**  
Football

## Crew

Name	Class	Fall '19		Major	School
		GPA	GPA		
Slam Dunkley	SR	3.85	3.50	Philosophy	Saint Joseph's University

## Fencing

Name	Class	Fall '19		Major	School
		GPA	GPA		
Eric Zobel	SR	3.46	3.50	Business	New York University
Cameron Chu	SO	3.83	3.83	Business	New York University
Devin Chu	SO	3.50	3.58	Business	New York University
Emmanuel Lapitan	SR	3.85	3.56	Psychology / Business	New York University
Sean Li	SR	3.49	3.57	Business	New York University
Zachary Schindler	JR	2.80	3.56	Individualized Study	New York University

## Football

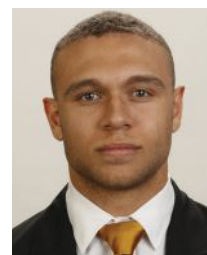
Name	Class	Fall '19		Major	School
		GPA	GPA		
Rodrigo Blankenship	SR	3.65	3.65	Broadcast Journalism	The University of Georgia
Charles Anderson Jr	SR	4.00	3.64	Health - Phys. Ed. & Rec.	Jackson State University
Brandon Arconado	GR	3.65	3.77	Masters in Business Admin.	Washington State University
Mohamed Barry	GR	4.00	3.89	Ethnic Studies	University of Nebraska-Lincoln
Jaelen Bush	JR	4.00	3.87	Civil Engineering	Oregon State University
Artie Equihua	SR	3.92	3.74	Biology	Wabash College
Dante Ferguson Jr.	SR	4.00	3.72	Civil Engineering	Tennessee State University
Dallas Hobbs	JR	4.00	3.84	Digital Technology and Culture	Washington State University
Jordan Jefferson	SR	3.60	3.88	Mass Communication	Jackson State University
Andrew Jenkins	SO	4.00	4.00	Political Science	San José State University
John Kelly	JR	4.00	3.84	Health & Human Performance	Albany State University
Adam Martin	JR	4.00	3.90	Sports Media	Oklahoma State University
Caleb Peart	GR	3.93	3.95	Medicine, Health, & Society	Vanderbilt University
Jeremy Reichner	SR	3.90	3.80	Human Dev. & Family Sci.	Oregon State University
Harold 'Trey' Schuman	JR	3.87	3.75	Mathematical Econ. Analysis	Rice University
Kirkland Smith	SR	4.00	4.00	Interdisciplinary Studies	University of North Alabama
Naeem Smith	JR	3.87	3.75	Sports Management	Rice University
Kaiden Smith	JR	3.65	3.70	Journalism and Com.	Appalachian State
Yul Snell	JR	3.93	3.72	Criminal Justice	Olivet College
Daeshawn Stephens	SR	3.75	3.81	Mass Communications	North Carolina Central University
Julien Turner	SR	3.48	3.67	Business Admin. (Marketing)	Morehouse College

## Second Team

Avery Anderson	GR	3.33	3.67	Education Administration	University of Nebraska-Lincoln
Blake Battle	JR	3.23	3.62	Business and Management	Rensselaer Polytechnic Institute
Isaiah Belk	SO	4.00	3.69	Health Systems Management	The U. of North Carolina at Charlotte
Gregory Brooks	SR	3.70	3.60	Psychology	Zelphia Hinnant-Jones
Matthew Butler	SR	3.39	3.61	Political Science	University of Tennessee
Jeremy Cooper	SO	3.67	3.61	Interdisciplinary Studies	University of Cincinnati
David Day	SR	3.33	3.60	Accounting	Purdue University
Devan Hebron	SR	3.80	3.57	Health Education	Morgan State University
Brandon Kipper	JR	3.54	3.69	Psychology	Oregon State University
Sean Mahone	SR	3.25	3.59	Management Info. Systems	West Virginia University
Elijah Molden	JR	3.78	3.56	Communication	University of Washington

# Arthur Ashe Jr. Sports Scholars 2020

Rondale Moore	SO	3.10	3.58	Selling & Sales Management	Purdue University
Rwehabura Munyagi	SO	2.92	3.60	Biology	Oregon State University
Will Nana Fabu	JR	3.76	3.60	Cybersecurity	Kennesaw State University
Morotoluwa Ojomo	SO	3.83	3.73	Undeclared	The University of Texas
Joshua Paschal	JR	4.00	3.57	Family Sciences	University of Kentucky
Ivan Reyes	JR	3.67	3.65	Health Care Management	Appalachian State
Ishan Rison	SR	3.88	3.64	Biochemistry	The University of Texas
Cameron Robinson	JR	3.54	3.61	Medicine, Health, & Society	Vanderbilt University
Gabe Simpson	SO	3.71	3.88	Chemistry	Oklahoma State University
Pat Walker	SR	4.00	3.57	Leadership	Austin Peay



Colin Anderson  
Football



Matthias Schmid  
Golf

## Third Team

Colin Anderson	JR	3.85	3.56	Com. of Sci. & Tech.	Vanderbilt University
David Arington IV	JR	3.00	3.56	Health - Phy, Ed & Recreation	Jackson State University
Matt Cedeno	SO	3.60	3.58	Undeclared	College of the Holy Cross
Jalend Dinwiddie	JR	3.24	3.50	Computer Science	San José State University
John Foney	SO	3.55	3.55	Engineering	Rensselaer Polytechnic Institute
Zachary Gleaton	SR	3.00	3.56	History	Jackson State University
Jordan Griffin	SR	3.75	3.53	Community & Leadership Dev.	University of Kentucky
Roschon Johnson	SO	3.67	3.56	Undeclared	The University of Texas
Richard Latimer	JR	3.80	3.50	Mass Communications	Fayetteville State University
Eric Lee	SR	3.44	3.54	Education Administration	University of Nebraska-Lincoln
Nick Leverett	GR	3.58	3.46	Global Affairs	Rice University
Evan Marshman	JR	3.47	3.52	Economics	Rice University
Ezekiel Martin	SO	3.74	3.53	Psychology	Chestnut Hill College
Jason Modak	SO	3.76	3.56	Economics	College of the Holy Cross
David Morris	JR	3.82	3.56	Digital Communications Art	Oregon State University
Robert Orebo	SO	3.75	3.50	Business Administration	Texas A&M University
David Reese	SO	3.16	3.52	African American Studies	University of Florida
Eric Samuta	JR	4.00	3.55	Marketing	Murray State University
Nick Smith	SR	3.25	3.56	Computer Science	Rensselaer Polytechnic Institute
Jacob Warren	JR	3.77	3.56	Kinesiology	University of Tennessee
Reggie Williams	SR	3.57	3.51	Exercise and Sport Sciences	Guilford College



Matthias Schmid  
Golf

## Golf

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Matthias Schmid	JR	3.66	3.63	Finance	University of Louisville
Samuel Cudjoe	JR	3.80	3.72	Sports Management	Saint Augustine's University
Rishi Kejriwal	JR	3.84	3.86	Mathematical Econ. Analysis	Rice University
James Leow	SO	3.87	3.78	Business (Sports Business)	Arizona State University
James Thomas Moore	SR	3.80	3.85	Business Administration	Saint Augustine's University
John Murphy	SR	3.32	3.52	Marketing	University of Louisville
Juan Carlos Sapien	SO	3.73	3.76	Political Science	The University of Texas at Austin
Vijay Srinivasan	JR	3.68	3.67	Business Administration	San Jose State
Jovon Vann	SO	3.92	3.85	Nursing	Lourdes University
Abhniav Walia	SR	4.00	4.00	Management	Albany State University

## Second Team

Stephen Brown	JR	3.54	3.43	Accounting	George Washington University
Javier Gonzalez	SO	3.53	3.56	Business	Clayton State
Gonzalo Maldonado Felices	SO	3.74	3.85	Marketing	Felician University
Adrian Mayorga	JR	3.52	3.58	Business Administration	Felician University

# Arthur Ashe Jr. Sports Scholars 2020



**Aitana Mendiguren**  
Sailing



**Uriel Garcia**  
Soccer



**Jeff Dukes**  
Soccer



**Enrique Gudino**  
Soccer



**Charles Afful**  
Soccer



**Dante Boyd**  
Soccer



**Griffin Hammond**  
Soccer



**Kareem Riley**  
Soccer



**Eddie Dakwa**  
Soccer



**Joel Walker**  
Soccer

Karan Nalam	SO	3.58	3.68	Business Management	Florida Atlantic University
Hugh O'Hare	JR	3.80	3.53	Psychology and Spanish	University of Louisville
Augusto Oliva	SO	3.43	3.56	Business	Clayton State
Matthew Shen	SR	3.58	3.36	Global Liberal Studies	New York University
Carlos Tercero	JR	3.67	3.60	Business Administration	The University of Texas at Austin

## Gymnastics

Name	Class	Fall '19		Major	School
		GPA	GPA		
Evan Davis	SO	4.07	3.84	Art	University of Iowa

## Ice Hockey

Name	Class	Fall '19		Major	School
		GPA	GPA		
Noah Medalsy	JR	3.63	3.74	Exercise Science	Chatham University
Quinn Preston	SO	3.82	3.54	Sport Industry	The Ohio State University
Peter Zhong	SO	3.57	3.82	Finance	Arizona State University

## Lacrosse

Name	Class	Fall '19		Major	School
		GPA	GPA		
Jake Hervada	GR	3.50	3.50	International Business	University of Delaware
Brody Agres	JR	4.00	3.92	Biology	St. John's University
William Pellicier	SO	4.00	3.82	Criminal Justice	Stockton University
Christian Rega	JR	3.90	3.50	Finance	St. John's University
Dylan Willis	SO	4.00	3.94	Finance	St. John's University

## Pistol/Rifle

Name	Class	Fall '19		Major	School
		GPA	GPA		
Shrenik Jain	JR	3.42	3.77	Data Analytics	The Ohio State University
Shelby Huber	SR	3.64	3.64	Engineering Physics	Murray State University

## Sailing

Name	Class	Fall '19		Major	School
		GPA	GPA		
Aitana Mendiguren	SR	3.62	3.50	Public Health	George Washington University

## Soccer

Name	Class	Fall '19		Major	School
		GPA	GPA		
Uriel Garcia	SR	4.00	3.86	Kinesiology	University of Houston-Victoria
Carter Altman	JR	3.85	3.93	Business	New York University
Ivan Arnaldo	SR	3.65	3.73	Industrial Engineering Tech.	University of Dayton
Paris Bruhn	SR	4.00	3.96	Business Admin. & Marketing	Chestnut Hill College
Landry Cheta	SO	3.76	3.81	Biology	Georgian Court University
Yauri De Groot	SR	3.75	3.92	Liberal Arts, Int. Studies	Soka University of America
Daniel Dos Santos	SR	3.56	3.76	Sports Management	University of Dayton
Jeff Dukes	SR	3.70	3.81	Business Management	San José State University
Rex Epps	SR	3.80	3.73	Interdisciplinary Studies	University of Cincinnati

## Arthur Ashe Jr. Sports Scholars 2020

Enrique Gudino	SR	3.92	3.77	German / Mathematics	Guilford College
Luis Lepervanche	SO	4.00	4.00	Business Administration	University of North Georgia
Cesare Marconi	JR	4.00	3.89	Psychology	U of Maryland, Baltimore County
Willy Miranda	JR	4.00	3.85	Spanish	San Jose University
Jahan Rajaei	SR	3.58	3.71	Environmental Engineering	Florida Gulf Coast University
Rok Taneski	SR	3.95	3.77	International Business	University of Dayton

### Second Team

Charles Afful	SR	4.00	3.70	Management Marketing	Holy Family University
Dante Boyd	SR	3.48	3.67	Materials Engineering	Rensselaer Polytechnic Institute
Giovanni Ciocca-Vasino	SO	3.82	3.69	Marketing	Georgian Court University
Griffin Hammond	JR	3.81	3.63	Business Administration	Maria Davis
Joenn Lanza	JR	3.85	3.65	Psychology	Guilford College
Noah Lawrence	JR	3.33	3.62	Sport Administration	University of Cincinnati
John Magnus	SR	3.69	3.66	Computer Science	University of Washington
Paolo Marciano	JR	4.00	3.66	Management	Adelphi University
Sergio Monton	SR	3.52	3.61	Sports Management	New York University
Kareem Riley	SR	3.86	3.70	Criminal Justice & Legal Stud.	Florida Gulf Coast University
Aldo Tarantini	SO	3.70	3.74	International Business	Appalachian State
Alexander Tejada	JR	3.81	3.67	Computer	St. Edward's University
Dylan Teves	SO	3.47	3.66	Business Administration	The University of Washington
Jeronimo Valdepena	JR	3.60	3.65	Kinesiology-Exercise Science	California State U., San Bernardino
Jake Velvel	JR	3.53	3.70	Economics	New York University
Andreas Xenofontos	JR	3.52	3.65	Business Economics	The College of Wooster

### Third Team

Eddie Dakwa	SR	3.80	3.57	Communications & Marketing	Siena College
Laurel Aug	SR	3.67	3.60	General Studies	University of Dayton
Francis Avoce	SR	3.80	3.57	Entrepreneurship	Loyola Marymount University
Joel Burgos	SO	3.48	3.59	Health Sciences	Stockton University
Nick Conklu	JR	3.83	3.57	Chemistry, Spanish	College of the Holy Cross
Eddie Dakwa	SR	3.80	3.57	Communications & Marketing	Siena College
Isaiah de Dios	SO	3.75	3.56	Political Science	San Jose University
Tony di Donato	SR	3.83	3.56	Criminal Justice	California State U., San Bernardino
Ian Flores	SO	3.59	3.05	Business	Union County College
Angel Guerrero-Salgado	SO	3.46	3.64	Business Administration	Georgian Court University
Alex Hernandez	SO	3.24	3.57	Health Care Management	Appalachian State
Charlie Ostrem	SO	3.50	3.62	Business Administration	The University of Washington
Ofek Pinto	SR	3.60	3.52	Finance	Adelphi University
Mateo Russo	JR	3.48	3.52	Business	New York University
Joel Walker	JR	3.81	3.61	Marketing	Oregon State University

### Squash

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Abbas Saeed	SO	3.85	3.42	Biology	George Washington University

### Swimming & Diving

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Aaron Boyd	SR	3.74	3.52	Business Information Technology	Virginia Tech
Kevin Benavidez	SO	3.58	3.67	Mechanical Engineering	Arizona State University
Ryan Kelly	SR	4.00	3.91	Mathematics	West Virginia University



Aaron Boyd  
Swimming & Diving



# Arthur Ashe Jr. Sports Scholars 2020



**Givon Washington**  
Track & Field

Nick Lemieux	SR	3.78	3.81	Media, Culture and Com.	New York University
Elan Oumarov	JR	3.80	3.69	Finance	New York University
Jonatan Posligua	JR	3.67	3.81	Astronomy and Physics	University of Iowa
Elijah Warren	SO	3.58	3.76	Exercise and Wellness	Arizona State University

## Tennis

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
Rayden Murata	SR	3.87	3.90	Film and Video Production	Pacific University
Sagar Bains	JR	3.94	3.83	Finance	Siena College
Udayan Bhakar	SO	3.94	3.97	Computer Science	St. John's University
Samir Chikhaoui	SR	4.00	3.96	Finance	Xavier University of Louisiana
Tomas Del Olmo	SO	4.00	3.91	Accounting	Siena College
Luis Diaz Argente	JR	3.95	3.69	Business Administration	St. Edward's University
Christian Alvin Edison	JR	4.00	4.00	Finance	Austin Peay State University
Alexandros Giannakitsidis	SR	3.85	3.73	Finance	Siena College
Zion Heaven	SO	4.00	3.91	Finance and Banking	Appalachian State University
Erik Jorsal	SR	3.85	3.83	Exercise Science	Chestnut Hill College
Sebastian Lopez	JR	3.76	3.75	Civil Engineering	Morgan State University
Nihit Rawal	SR	3.66	3.73	Finance	Morgan State University
Anish Sriniketh	SO	4.00	3.98	Finance	St. Edward's University
Sriram Sugumaran	JR	3.91	3.92	Biology & Sociology	Augustana College
Guillermo Lopez Torres	JR	3.97	3.94	Biology	Siena College
Aditya Vashistha	JR	3.94	3.78	Computer Science	St. John's University

## Second Team

Lucas Biondi	SO	3.64	3.64	Environmental Studies	New York University
Blake Carter	JR	3.91	3.69	Exercise Science	Appalachian State University
Oguzhan Ceylan	SO	3.80	3.64	Business Administration	Morgan State University
Anton Damberg	SO	4.00	3.81	Healthcare Management	Austin Peay State University
Clement Filho	SR	3.50	3.50	Sport Administration	University of Louisville
Kai Glass	SR	4.00	3.50	History	Guilford College
Saeed Husain	JR	N/A	3.66	Anthropology	The College of Wooster
Serhii Kharchev	JR	3.40	3.58	Business Administration	Morgan State University
Leonardo Menezes	SR	4.00	3.58	Economics	The U. of North Carolina at Charlotte
Juan Paredes	SO	3.06	3.55	Finance	University of Louisville
Mason Robb	SR	3.92	3.55	Exercise & Sport Sciences	Guilford College
Stefan Rodic	JR	3.57	3.68	Business	New York University
Conrad Russell	JR	4.00	3.69	Economics	Rice University
Muhammad Sawani	SR	3.68	3.54	Finance	Siena College
Anthony Valenty	SO	3.64	3.69	Computer Science	Rice University

## Track & Field

Name	Class	Fall '19 GPA	Cum. GPA	Major	School
<b>Givon Washington</b>	SR	4.00	4.00	Business Admin.: Economics	University of Nebraska-Lincoln
Joshua Anadu	JR	3.81	3.96	Environmental Sciences	Oklahoma State University
Nicholas Boogades	SR	4.00	3.94	Environmental & Soil Sci.	University of Tennessee
David Bryant	SR	3.46	3.68	Bus. Intelligence & Analytics	Saint Joseph's University
Adolfo Carvalho	SR	3.86	3.88	Master of Space Studies	Rice University



## Arthur Ashe Jr. Sports Scholars 2020

Jordan De Spong	SR	3.17	3.75	Accounting & Management	University of Nebraska-Lincoln
Daniel Do	JR	4.00	4.00	Biochemistry Molecular Bio.	Stockton University
Corbett Fong	SO	4.00	3.93	Mechanical Engineering	Rice University
Jonathan Harley	JR	3.75	3.84	Mathematics	University of Cincinnati
Vincent Langat	SO	4.00	3.94	Computer Science	Jackson State University
Uriah Little Owl	JR	3.50	3.70	Business Administration	Haskell Indian Nations University
Lucas Mowery	SO	3.93	3.90	Chemical Engineering	Vanderbilt University
Desmond Nartey	GR	4.00	4.00	Accounting/Management	Adelphi University
Qudratullah Qadiri	SR	3.92	3.95	Biology	Stockton University
Mauricio Rosas	SR	4.00	4.00	Computer Information Systems	Wiley College
Miles Smith	SR	3.65	3.78	Mechanical Engineering	U of Maryland, Baltimore County
Joe Smith	SR	4.00	3.71	Kinesiology & Sport Studies	Eastern Illinois University
Alex Topini	SR	3.58	3.53	Econ. & Managerial Studies	Rice University

### Second Team

Juan Arcila	SO	3.20	3.53	Finance	Texas A&M University
Mason Bhatia	JR	3.25	3.64	Finance	The U. of North Carolina at Charlotte
Cedric Cook	JR	3.42	3.54	Pre-Physical Therapy	Stockton University
Kurtis Cotton	JR	3.50	3.54	Sociology	Oklahoma State University
Joshua Cullins	SO	3.77	3.76	Biological Sciences	University of California, Merced
Yuji Cusick	SR	3.87	3.65	Global Public Health	New York University
Mario Garcia-Romo	JR	3.40	3.56	Chemistry	University of Mississippi
Jeremy Hayton	SO	3.60	3.61	Health Education	University of Cincinnati
Alan Johnson	SR	3.80	3.53	Mass Communication	Jackson State University
Temidayo Kamson	SR	3.91	3.59	Mechanical Engineering	Rensselaer Polytechnic Institute
George Kusche	JR	3.92	3.70	Actuarial Science	University of Nebraska-Lincoln
Jordan Lomax	SO	3.80	3.80	Media & Com. Studies	U of Maryland, Baltimore County
Tony Nou	SO	3.33	3.72	Economics	University of Nebraska-Lincoln
Guillermo Quintero Gorostieta	JR	4.00	3.55	Physics	Lycoming College
Natan Rivera	SO	3.76	3.66	Mechanical Engineering	Rice University
Brian Sims, Jr.	SO	3.50	3.77	Political Science	Clayton State
Parker Tewell	SO	4.00	3.51	Computer Engineering	U of Maryland, Baltimore County
Lewis Wilson	SO	3.00	3.51	Psychology / Pre-Medical	Xavier University of Louisiana



Lucas Mowery  
Track & Field



Joseph Medina  
Volleyball

### Volleyball

Name	Class	Fall '19		Major	School
		GPA	Cum. GPA		
Joseph Medina	SR	4.00	3.73	Psychology	University of California, Merced
Race Agcaoili	SO	3.92	3.64	Public Policy	New York University
Evan Lindley	SR	4.00	3.94	Chemistry	New York University

### Wrestling

Name	Class	Fall '19		Major	School
		GPA	Cum. GPA		
Talha Farooq	SR	3.73	3.75	Criminal Law and Society	George Mason University
Malik Heinselman	SO	3.05	3.60	Business	The Ohio State University
Mousa Jodeh	SR	3.81	3.76	Management	University of Illinois
Liam Kinjorski	SO	4.00	3.84	History	Olivet College
Mateo Olmos	SR	3.50	3.61	Public Health	Oregon State University

# For the Love of Sport

Highlighting the experiences of D-III student-athletes.

By Lois Elfman

**W**ith no athletic scholarships and schedules often jam-packed with multiple obligations, Division III student-athletes still make time for the sports they love while pursuing academic excellence.

In Division III, pretty much all sports are non-revenue-generating, and student-athletes compete in front of small groups of fellow students and diehard fans. There are few perks though. Athletic departments try to make the most with what they have, driven by the desire to give sports-minded students a complete collegiate experience.

These schools are both rural and urban, and some are known for their exceptional academics. No matter the situation, you can always find athletes as passionate about their sports as a corner back at an FBS school in the Power Five.

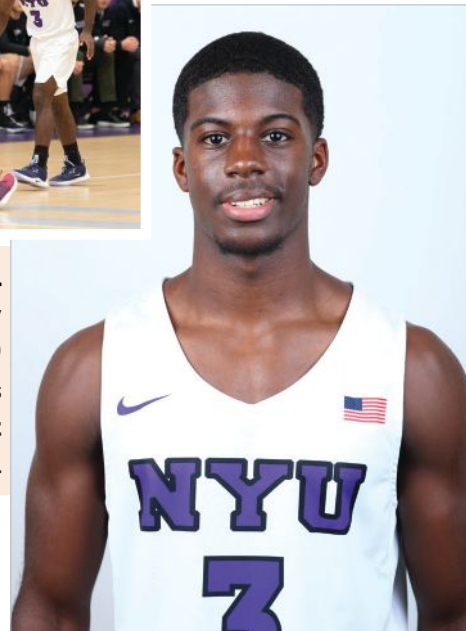
The lack of glamour doesn't diminish their love of competing and the pride they take in representing their college or university. We check in with three D-III student-athletes, who share what is driving them to achieve excellence.

## Ephraim Reed

Point guard Ephraim Reed is back home in Northern Virginia completing his freshman year



**Ephraim Reed**  
New York University  
GPA: 4.0  
Major: Sports Management  
Sport: Basketball



online. Even before coronavirus ended intercollegiate sports, he was off the court with a torn plantar fascia. Throughout basketball season, he remained steadfast in his commitment, attending every game and traveling with the team, which gave him the opportunity to bond with his teammates and learn nuances of the sport.

Growing up, Reed thrived in the intensely competitive basketball scene in Northern Virginia. Although he played AAU (travel team), he wasn't getting D-I athletic scholarship offers, but was garnering attention from the Ivy League (the Ivies play D-I, but don't offer athletic scholarships).

"I went to different camps—Columbia, Yale, UPenn," Reed says. "The D-III coaches were always there. After one camp, NYU's head coach introduced himself to

me. I was talking to NYU along with, I would say, almost 10 D-III schools, but NYU was recruiting me the hardest.”

Reed had to decide between NYU or trying to walk on at Harvard or Duke. He was offered academic scholarships by Morehouse College and Hampton University, but basketball drove his decision. At NYU he could keep playing the sport he loved and pursue a major in sports management.

“Basketball brings me joy,” says Reed. “I’ve had a passion for the game ever since I was about three years old. My senior year of high school, my team won a state championship. [NYU’s] conference in D-III ... is playing against guys with high basketball IQ and very skilled. Being able to continue to play and pursue something for the next four years, it’s a great opportunity I didn’t want to turn down.”

He is a recipient of the Martin Luther King, Jr. Scholars

Program, one of the most prestigious honors programs at NYU. It requires him to maintain a 3.5 GPA and commit to 15 hours of community service per semester. He’s given time at the Bowery Mission and at a food pantry in Bed-Stuy Brooklyn. The basketball team as a whole has partnered with Team Impact and “adopted” a fifth-grader who is battling leukemia.

The diversity of NYU and New York City continuously opens his eyes to new perspectives and being part of NYU’s basketball team gives Reed the discipline to excel.

“Being able to stay focused and have a goal to work towards has helped the overall college experience,” says Reed.

### Annie Barrett

While senior guard Annie Barrett is incredibly proud to have finished her college playing days with a trip to the NCAA Division III Women’s



**Annie Barrett**  
**New York University**  
**GPA: 3.86**  
**Major: Social and Cultural**  
**Analysis**  
**Sport: Basketball**



Basketball Tournament, she is disappointed that she won’t get to celebrate with a graduation ceremony, which has been postponed indefinitely due to COVID-19.

Barrett chose NYU for its diversity. “It’s incredibly global and international in the diversity of the people and the courses I’m able to take,” she says.

“I’ve taken some incredible classes that I don’t think I would have found at any other college, like the history of espionage and animal ethics.”

Playing basketball since the age of six, Barrett’s love for the sport drove her determination to play in college. “From a young age, it was my calling,” she says.

In high school, Barrett toyed with the idea of trying to play D-I, but soon realized she wanted more

of a balance between academics and athletics. During the recruiting process, she primarily looked at D-III schools, and the consistent success of NYU impressed her.

“We’ve had winning seasons every year that I’ve been here,”

Barrett says. “That’s one of the best parts about NYU, the winning culture and the championship mentality. We got a new coach last year and she’s an alum. That puts even more pride into the program and makes you want to win even more.”

She can’t imagine what her college experience would have been like without basketball, especially the people she has met and relationships she’s formed. Overcoming a torn ACL helped her grow and develop as a person.

“That experience kind of shaped my perspective

on life and basketball,” says Barrett. “Taking what I’ve learned in the classroom and leadership skills to the court and vice versa — using the team-building, camaraderie, time management and organizational skills to connect my whole college experience and make it more holistic.”

Her major has encompassed sociology with a focus on social justice and its historical context, and her favorite course has been the Constitution and People of Color. Her final semester she is taking a Black Cultural Criticism class, for which she’s writing her thesis. Barrett has been accepted to graduate school for a master’s in public administration and is contemplating starting in fall 2021.

“Ideally, I want to do something in non-profit or philanthropic work that connects and impacts people through sports,” Barrett says.

### David Melman

Growing up in Buenos Aires, Argentina, senior forward David Melman adored the game of basketball and dreamed of playing in the United States. Being strategic, he realized attending college in the U.S. furthered his chances of playing in the NBA, so he attended a bilingual high school to gain English proficiency.

In Argentina, if you have NBA potential, you likely become a professional athlete as a teenager. Given his family’s emphasis on academics, Melman wouldn’t do that. “I loved basketball more than anything, but I was not willing to give up school,” he says.

Although he is six-foot-five, Melman’s basketball resume was limited to club play. He did the

common application and applied to 20 U.S. colleges and universities with Division I basketball programs. He was accepted at several, but did not hear back from the coaches and couldn’t afford to attend those schools without an athletic scholarship.

A company in Argentina that matches aspiring student-athletes with U.S. schools found Brooklyn College (part of City University of New York), which plays Division III. Despite the strain of balancing school and sport, he has played on the basketball team throughout college.

“I needed that journey,” says Melman. “I couldn’t let basketball go. You can’t let yourself fail. It’s ingrained in my personality and I do it with everything I do.”

This year, Brooklyn won the CUNY Athletic Conference Championship and advanced to the NCAA Division III Men’s Basketball Tournament.

His winning mentality carried into academics and because he combined pursuit of sport with school throughout his life he was used to having multiple demands on his time. “I had to learn time management very early on. You stay on



David Melman

**David Melman**  
**Brooklyn College**  
**GPA: 3.9**  
**Majors: Economics and Finance**  
**Sport: Basketball**

top of things,” Melman says.

Throughout college, Melman has given time to community service, volunteering for youth sports clinics, hospital visits and food service events. Of course, there were some academic challenges and bad days in practice, but he sees that as part of the process. He’s always looking for the next challenge.

“It’s the idea of not being satisfied,” says Melman. “It’s a blessing sometimes because it’s a driver, and sometimes it’s a curse because you have to enjoy. College was a great experience in ways that I expected and ways that I didn’t expect. Crowning it with a championship was very special.” ■

# THE TOP PRODUCERS OF ASIAN AMERICAN GRADUATES

**E**ach year, *Diverse: Issues In Higher Education* publishes lists of the top 100 producers of associate, bachelor's and graduate degrees awarded to minority students based on research conducted by Dr. Rhonda V. Sharpe. For this edition, we continue with the expanded listings focusing on Asian American graduates in engineering; education; business administration, management and operations; and the social sciences.

Data for this analysis are included within the completions survey of the U.S. Department of Education's National Center for Education Statistics' Integrated Postsecondary Education Data Set. This analysis is based on degrees conferred during the 2017-18 academic year.

All colleges and universities must now ask students if they are Hispanic. Any U.S. citizen or permanent resident who responds "yes" to this question is categorized as Hispanic. Anyone who is not a U.S. citizen or permanent resident is considered a "non-resident alien." All other individuals are categorized according to their answer to a second question in which they are presented with a set of racial/ethnic categories and asked to "check all that apply": American Indian or Alaskan Native, Asian American, Black or African American, Native Hawaiian or Other Pacific Islander, and White. Anyone who checks off more than one category is placed in a new "Two or More Race" category.

Please visit [www.diverseeducation.com/top100](http://www.diverseeducation.com/top100) to access the full Top 100 rankings.

## Bachelor's- Business Administration, Management and Operations- Asian American

2018 Rank	Institution	State	'16-'17 Total	Men	Women	Total	%Grads	%Chg
1	San Jose State University	CA	696	367	394	761	46%	9%
2	California State University-Fullerton	CA	685	351	326	677	31%	-1%
3	San Francisco State University	CA	615	318	329	647	40%	5%
4	California State Poly University-Pomona	CA	413	256	190	446	30%	8%
5	California State University-Long Beach	CA	342	173	199	372	28%	9%
6	University of California-Riverside	CA	353	161	161	322	53%	-9%
7	University of Management and Tech.	VA	346	125	158	283	70%	-18%
8	California State University-East Bay	CA	279	147	132	279	34%	0%
9	California State University-Sacramento	CA	275	139	137	276	30%	0%
10	University of Southern California	CA	266	125	113	238	24%	-11%
11	California State University-Los Angeles	CA	215	105	126	231	22%	7%
12	San Diego State University	CA	194	93	115	208	14%	7%
13	Boston University	MA	130	71	66	137	16%	5%
14	University of California-Berkeley	CA	156	56	73	129	38%	-17%
15	University of Michigan-Ann Arbor	MI	67	66	60	126	23%	88%
16	California State University-Fresno	CA	122	59	66	125	17%	2%
17	University at Buffalo	NY	98	67	52	119	17%	21%
18	University of Phoenix-Arizona	AZ	125	48	66	114	2%	-9%
19	Cal. Poly State University-San Luis Obispo	CA	83	47	63	110	18%	33%
20	University of Hawaii-West Oahu	HI	111	44	64	108	48%	-3%
21	University of California-Irvine	CA	88	31	73	104	51%	18%
22	CUNY Brooklyn College	NY	118	40	55	95	20%	-19%
23	University of Houston	TX	94	42	48	90	24%	-4%
24	DeVry University-California	CA	93	47	37	84	20%	-10%
25	California State University-Northridge	CA	66	50	30	80	13%	21%
25	California State University-Dominguez Hills	CA	57	47	33	80	14%	40%
27	University of Washington-Bothell Campus	WA	84	49	28	77	25%	-8%
28	University of Massachusetts-Boston	MA	86	33	42	75	15%	-13%
29	DeVry University-Illinois	IL	85	39	35	74	6%	-13%
29	Rutgers University-New Brunswick	NJ	78	33	41	74	27%	-5%
31	Babson College	MA	58	26	47	73	13%	26%
32	Ashford University	CA	69	35	36	71	4%	3%
33	Emory University	GA	62	38	28	66	18%	6%
34	Stony Brook University	NY	56	34	29	63	15%	13%
35	CUNY Bernard M Baruch College	NY	74	17	45	62	27%	-16%
36	The University of Texas at Arlington	TX	30	19	40	59	15%	97%
37	Georgia Institute of Tech	GA	61	30	27	57	16%	-7%
37	University of Phoenix-California	CA	78	40	17	57	5%	-27%
39	University of Colorado Boulder	CO	39	22	31	53	6%	36%
40	California State University-Stanislaus	CA	56	27	25	52	13%	-7%
41	The University of Texas at Austin	TX	37	25	26	51	34%	38%
42	University of Massachusetts-Lowell	MA	56	27	23	50	9%	-11%
42	University of Hawaii at Manoa	HI	39	21	29	50	51%	28%
42	University of CO Denver/Anschutz Medical	CO	49	27	23	50	12%	2%
45	Arizona State University-Tempe	AZ	48	20	25	45	7%	-6%
45	Southern New Hampshire University	NH	20	22	23	45	2%	125%
45	American Public University System	WV	42	26	19	45	3%	7%
48	Western Governors University	UT	48	20	24	44	2%	-8%
49	Rutgers University-Newark	NJ	47	24	19	43	24%	-9%
50	Portland State University	OR	44	32	10	42	13%	-5%
50	University of Maryland-University College	MD	87	23	19	42	4%	-52%

## Master's- Business Administration, Management and Operations- Asian American

2018 Rank	Institution	State	'16-'17 Total	Men	Women	Preliminary 2017-18		%Chg
						Total	%Grads	
1	University of Chicago	IL	181	137	104	241	18%	33%
2	University of Management and Tech.	VA	96	154	74	228	73%	138%
3	University of California-Los Angeles	CA	223	124	77	201	25%	-10%
4	Harvard University	MA	194	79	102	181	16%	-7%
5	New York University	NY	191	106	65	171	16%	-10%
6	University of Southern California	CA	153	104	61	165	25%	8%
7	Columbia Southern University	AL	160	67	72	139	12%	-13%
8	Columbia University in City of New York	NY	162	73	63	136	11%	-16%
8	Western Governors University	UT	120	60	76	136	4%	13%
10	University of Maryland-University College	MD	103	68	66	134	6%	30%
11	University of California-Berkeley	CA	149	89	32	121	22%	-19%
12	Rutgers University-Newark	NJ	94	64	44	108	22%	15%
13	Pepperdine University	CA	53	63	37	100	16%	89%
14	University of Michigan-Ann Arbor	MI	125	63	36	99	13%	-21%
15	Duke University	NC	101	63	31	94	12%	-7%
16	University of Pennsylvania	PA	134	41	52	93	24%	-31%
17	The University of Texas at Austin	TX	97	58	28	86	13%	-11%
18	DeVry University-Illinois	IL	97	38	38	76	8%	-22%
19	Cornell University	NY	107	53	22	75	11%	-30%
20	The University of Texas at Dallas	TX	74	36	30	66	18%	-11%
20	University of Phoenix-Arizona	AZ	82	27	39	66	4%	-20%
22	University of Florida	FL	47	39	26	65	9%	38%
23	Yale University	CT	46	32	32	64	14%	39%
23	Webster University	MO	94	37	27	64	4%	-32%
25	University of North Carolina at Chapel Hill	NC	64	46	17	63	8%	-2%
25	University of Washington-Seattle Campus	WA	67	41	22	63	16%	-6%
25	Stanford University	CA	35	30	33	63	12%	80%
28	Emory University	GA	39	50	10	60	14%	54%
29	University of Massachusetts-Amherst	MA	42	39	18	57	14%	36%
30	University of California-Irvine	CA	62	34	21	55	24%	-11%
30	Georgetown University	DC	44	30	25	55	10%	25%
32	Grand Canyon University	AZ	70	27	26	53	4%	-24%
32	California State University-East Bay	CA	40	28	25	53	32%	33%
32	Northwestern University	IL	38	35	18	53	11%	39%
35	University of Houston-Victoria	TX	29	27	25	52	30%	79%
35	Ashford University	CA	63	27	25	52	4%	-17%
37	Texas Woman's University	TX	44	11	39	50	14%	14%
38	George Washington University	DC	32	24	24	48	13%	50%
39	DeVry University-California	CA	62	24	23	47	21%	-24%
39	Georgia Institute of Tech	GA	37	30	17	47	14%	27%
41	Carnegie Mellon University	PA	49	36	9	45	14%	-8%
41	Boston University	MA	23	29	16	45	8%	96%
43	University of Hawaii at Manoa	HI	29	19	25	44	35%	52%
43	Texas A & M University-Commerce	TX	45	24	20	44	12%	-2%
45	Santa Clara University	CA	38	31	12	43	33%	13%
45	University of California-Davis	CA	41	26	17	43	25%	5%
47	San Jose State University	CA	50	18	24	42	36%	-16%
48	Rice University	TX	41	31	10	41	13%	0%
48	University of Houston-Downtown	TX	30	23	18	41	9%	37%
50	Southern New Hampshire University	NH	18	17	23	40	2%	122%

## Bachelor's- Education- Asian American

2018 Rank	Institution	State	'16-'17 Total	Men	Women	Total	%Grads	%Chg
				Preliminary 2017-18				
1	University of California-Irvine	CA	103	15	80	95	30%	-8%
2	San Jose State University	CA	77	8	80	88	36%	14%
3	California State University-Sacramento	CA	73	6	64	70	17%	-4%
3	University of Hawaii at Manoa	HI	44	20	50	70	50%	59%
5	San Francisco State University	CA	48	5	56	61	42%	27%
6	California State University-Fullerton	CA	53	5	49	54	11%	2%
7	CUNY Brooklyn College	NY	55	8	45	53	21%	-4%
8	University of Washington-Seattle Campus	WA	60	8	43	51	24%	-15%
9	Virginia Commonwealth University	VA	39	11	29	40	13%	3%
10	University of Minnesota-Twin Cities	MN	37	15	24	39	11%	5%
11	Georgia State University	GA	40	20	16	36	15%	-10%
12	New York University	NY	13	4	25	29	34%	123%
12	University of Central Florida	FL	26	15	14	29	3%	12%
14	CUNY Queens College	NY	51	6	22	28	16%	-45%
14	San Diego State University	CA	14	0	28	28	19%	100%
16	California State University-Northridge	CA	30	2	25	27	9%	-10%
16	Western Governors University	UT	22	5	22	27	1%	23%
18	CUNY City College	NY	22	1	24	25	23%	14%
19	California State University-Los Angeles	CA	35	5	18	23	9%	-34%
20	University of Maryland-College Park	MD	14	5	15	20	14%	43%
21	The College of New Jersey	NJ	6	1	18	19	7%	217%
21	Arizona State University-Tempe	AZ	16	7	12	19	5%	19%
23	University of Nevada-Las Vegas	NV	9	2	15	17	9%	89%
24	University of Hawaii-West Oahu	HI	10	3	13	16	53%	60%
25	Western Washington University	WA	6	0	14	14	7%	133%
25	University of Georgia	GA	17	1	13	14	4%	-18%
25	California State University-Fresno	CA	25	2	12	14	9%	-44%
25	California State University-Dominguez Hills	CA	5	1	13	14	8%	180%
25	University of Wisconsin-Milwaukee	WI	8	1	13	14	6%	75%
25	Towson University	MD	14	1	13	14	3%	0%
31	Louisiana State University and A&M Coll.	LA	23	5	8	13	3%	-43%
31	Temple University	PA	16	3	10	13	5%	-19%
31	Azusa Pacific University	CA	16	6	7	13	14%	-19%
34	Ashford University	CA	25	2	10	12	1%	-52%
34	University of Illinois at Chicago	IL	12	3	9	12	13%	0%
36	CUNY York College	NY	3	2	9	11	33%	267%
36	Vanderbilt University	TN	5	2	9	11	15%	120%
36	University of Illinois at Urbana-Champaign	IL	17	3	8	11	5%	-35%
36	Grand Canyon University	AZ	22	1	10	11	1%	-50%
36	University of Arizona	AZ	8	0	11	11	4%	38%
41	Old Dominion University	VA	12	4	6	10	4%	-17%
41	Central Washington University	WA	8	1	9	10	3%	25%
41	Loyola University Chicago	IL	6	0	10	10	20%	67%
41	Seattle Pacific University	WA	7	2	8	10	14%	43%
41	Biola University	CA	10	0	10	10	14%	0%
41	University of La Verne	CA	4	3	7	10	12%	150%
47	Michigan State University	MI	6	1	8	9	4%	50%
47	The University of Texas at San Antonio	TX	5	0	9	9	3%	80%
47	University of Connecticut	CT	7	0	9	9	6%	29%
47	University of South Florida-Main Campus	FL	5	4	5	9	3%	80%
47	Brigham Young University-Provo	UT	8	0	9	9	2%	13%



## Master's- Business Administration, Management and Operations- Asian American

2018 Rank	Institution	State	'16-'17 Total	Men	Women	Total	%Grads	%Chg
1	Teachers College at Columbia University	NY	133	19	84	103	11%	-23%
2	Grand Canyon University	AZ	65	16	70	86	2%	32%
3	National University	CA	110	19	65	84	6%	-24%
4	Harvard University	MA	73	13	61	74	11%	1%
5	University of Hawaii at Manoa	HI	68	13	58	71	40%	4%
6	Western Governors University	UT	43	16	54	70	2%	63%
7	CUNY Hunter College	NY	83	8	60	68	7%	-18%
8	California State University-Fullerton	CA	58	7	58	65	13%	12%
9	CUNY Queens College	NY	40	5	54	59	15%	48%
10	San Jose State University	CA	60	11	46	57	17%	-5%
11	University of Southern California	CA	64	9	45	54	11%	-16%
12	George Mason University	VA	44	7	44	51	6%	16%
13	Chaminade University of Honolulu	HI	41	8	42	50	54%	22%
13	Concordia University-Portland	OR	45	8	42	50	4%	11%
15	Concordia University-Irvine	CA	44	10	39	49	8%	11%
15	Framingham State University	MA	31	16	33	49	16%	58%
17	California State University-Fresno	CA	32	13	35	48	12%	50%
18	Arizona State University-Skysong	AZ	44	8	39	47	5%	7%
19	University of California-Irvine	CA	37	9	37	46	27%	24%
20	New York University	NY	41	7	38	45	10%	10%
21	Walden University	MN	35	8	36	44	2%	26%
21	Johns Hopkins University	MD	56	10	34	44	7%	-21%
21	California State University-Los Angeles	CA	30	13	31	44	14%	47%
24	University of California-Los Angeles	CA	27	15	28	43	19%	59%
25	Touro College	NY	45	3	38	41	4%	-9%
25	San Diego State University	CA	26	7	34	41	10%	58%
27	University of Washington-Seattle Campus	WA	27	9	31	40	12%	48%
28	CUNY Brooklyn College	NY	42	8	31	39	9%	-7%
29	The University of Texas at Arlington	TX	23	10	28	38	4%	65%
29	Stanford University	CA	30	10	28	38	21%	27%
31	University of San Francisco	CA	33	11	24	35	15%	6%
31	Loyola Marymount University	CA	40	10	25	35	8%	-13%
33	San Francisco State University	CA	36	5	29	34	18%	-6%
33	Relay Graduate School of Education	NY	18	3	31	34	4%	89%
35	Ball State University	IN	25	4	28	32	3%	28%
36	University of Pennsylvania	PA	34	6	25	31	7%	-9%
36	California State University-Sacramento	CA	21	10	21	31	16%	48%
36	St John's University-New York	NY	35	8	23	31	10%	-11%
36	Rutgers University-New Brunswick	NJ	37	5	26	31	10%	-16%
40	California State University-East Bay	CA	29	5	25	30	15%	3%
40	Boston University	MA	17	9	21	30	6%	76%
42	California State University-Dominguez Hills	CA	18	10	19	29	12%	61%
43	California State University-Long Beach	CA	23	7	21	28	11%	22%
44	Portland State University	OR	27	3	24	27	5%	0%
44	Brandman University	CA	20	8	19	27	5%	35%
46	National Louis University	IL	26	3	22	25	4%	-4%
46	Azusa Pacific University	CA	25	4	21	25	5%	0%
46	Santa Clara University	CA	26	5	20	25	19%	-4%
49	University of Nevada-Las Vegas	NV	17	5	19	24	6%	41%
49	University of Maryland-College Park	MD	19	6	18	24	10%	26%
49	Seattle University	WA	15	5	19	24	14%	60%

## Bachelor's- Engineering- Asian American

2018 Rank	Institution	State	'16-'17 Total	Men	Women	Total	%Grads	%Chg
1	University of California-San Diego	CA	492	309	109	418	39%	-15%
2	The University of Texas at Austin	TX	341	297	115	412	33%	21%
3	Georgia Institute of Tech.	GA	436	276	112	388	19%	-11%
4	University of California-Berkeley	CA	427	294	93	387	44%	-9%
5	San Jose State University	CA	302	298	68	366	41%	21%
6	University of Illinois at Urbana-Champaign	IL	342	281	66	347	19%	1%
7	University of California-Irvine	CA	343	234	81	315	40%	-8%
8	Rutgers University-New Brunswick	NJ	308	226	85	311	35%	1%
9	California State Poly University-Pomona	CA	223	228	64	292	29%	31%
10	University of California-Davis	CA	307	173	94	267	33%	-13%
11	University of California-Los Angeles	CA	220	173	55	228	38%	4%
12	University of Washington-Seattle Campus	WA	187	149	59	208	26%	11%
13	University of Maryland-College Park	MD	217	135	62	197	18%	-9%
14	University of Michigan-Ann Arbor	MI	170	138	50	188	16%	11%
15	Cal. Poly State University-San Luis Obispo	CA	172	123	61	184	15%	7%
16	Texas A & M University-College Station	TX	114	132	50	182	9%	60%
17	University of Houston	TX	143	127	49	176	24%	23%
18	University of Hawaii at Manoa	HI	174	123	46	169	57%	-3%
19	University of California-Riverside	CA	168	133	30	163	36%	-3%
20	Purdue University-Main Campus	IN	139	110	45	155	9%	12%
20	California State University-Long Beach	CA	157	117	38	155	23%	-1%
22	Cornell University	NY	152	71	82	153	25%	1%
22	Pennsylvania State University-Main Campus	PA	119	115	38	153	7%	29%
24	CUNY City College	NY	139	110	41	151	38%	9%
25	New Jersey Institute of Technology	NJ	117	111	35	146	21%	25%
26	Stony Brook University	NY	128	112	29	141	34%	10%
27	Virginia Poly Institute and State University	VA	166	94	46	140	10%	-16%
28	Ohio State University-Main Campus	OH	118	103	33	136	9%	15%
28	Drexel University	PA	154	100	36	136	18%	-12%
30	North Carolina State University at Raleigh	NC	94	97	36	133	9%	41%
31	Arizona State University-Tempe	AZ	122	88	40	128	10%	5%
32	California State University-Sacramento	CA	95	114	10	124	25%	31%
33	University of Illinois at Chicago	IL	102	89	31	120	23%	18%
34	Princeton University	NJ	114	69	50	119	31%	4%
35	University of Southern California	CA	129	70	47	117	23%	-9%
36	The University of Texas at Dallas	TX	113	85	30	115	24%	2%
37	Carnegie Mellon University	PA	105	67	42	109	29%	4%
38	Johns Hopkins University	MD	81	73	35	108	32%	33%
39	University at Buffalo	NY	99	85	18	103	14%	4%
40	New York University	NY	99	67	31	98	34%	-1%
41	Boston University	MA	72	58	29	87	22%	21%
42	San Diego State University	CA	81	72	14	86	13%	6%
42	University of Florida	FL	92	65	21	86	8%	-7%
44	Northwestern University	IL	75	44	41	85	25%	13%
45	University of Connecticut	CT	71	60	24	84	12%	18%
45	Duke University	NC	108	61	23	84	29%	-22%
47	Massachusetts Institute of Technology	MA	94	24	57	81	20%	-14%
48	University of Virginia-Main Campus	VA	84	44	34	78	15%	-7%
49	The University of Texas at Arlington	TX	62	58	19	77	17%	24%
49	George Mason University	VA	63	53	24	77	25%	22%

## Master's- Engineering- Asian American

2018 Rank	Institution	State	'16-'17 Total	Men	Women	Total	%Grads	%Chg
1	San Jose State University	CA	193	73	61	134	14%	-31%
2	University of California-Berkeley	CA	88	88	42	130	17%	48%
3	Oklahoma Christian University	OK	175	92	24	116	71%	-34%
4	University of California-Los Angeles	CA	103	97	18	115	20%	12%
4	University of Southern California	CA	103	91	24	115	9%	12%
6	Georgia Institute of Tech.	GA	80	84	22	106	10%	33%
7	Stanford University	CA	107	64	38	102	15%	-5%
8	University of California-San Diego	CA	102	74	26	100	16%	-2%
9	Cornell University	NY	83	63	28	91	13%	10%
10	University of Michigan-Ann Arbor	MI	83	57	23	80	7%	-4%
11	Carnegie Mellon University	PA	75	48	25	73	7%	-3%
12	Johns Hopkins University	MD	62	47	23	70	12%	13%
13	University of Washington-Seattle Campus	WA	70	46	22	68	12%	-3%
14	University of Illinois at Urbana-Champaign	IL	60	47	11	58	7%	-3%
15	Columbia University in City of New York	NY	55	40	17	57	6%	4%
16	Massachusetts Institute of Technology	MA	52	36	19	55	10%	6%
17	Santa Clara University	CA	43	34	19	53	19%	23%
17	California State University-Fullerton	CA	60	42	11	53	14%	-12%
19	New Jersey Institute of Technology	NJ	37	32	18	50	13%	35%
20	University of Maryland-College Park	MD	38	38	4	42	7%	11%
21	California State Poly University-Pomona	CA	22	31	6	37	33%	68%
21	Arizona State University-Tempe	AZ	49	28	9	37	5%	-24%
23	Wayne State University	MI	10	31	5	36	7%	260%
23	The University of Texas at Austin	TX	33	28	8	36	9%	9%
23	Northwestern University	IL	38	22	14	36	9%	-5%
26	Drexel University	PA	40	25	10	35	11%	-13%
27	Purdue University-Main Campus	IN	27	26	8	34	5%	26%
27	North Carolina State University at Raleigh	NC	21	15	19	34	5%	62%
29	Boston University	MA	29	24	9	33	10%	14%
30	Stevens Institute of Technology	NJ	35	24	7	31	5%	-11%
30	Northeastern University	MA	10	24	7	31	3%	210%
30	The University of Texas at Dallas	TX	21	21	10	31	7%	48%
33	New York University	NY	28	22	8	30	5%	7%
34	University of Pennsylvania	PA	24	17	11	28	10%	17%
35	University of Florida	FL	19	17	9	26	4%	37%
36	Cal. Poly State University-San Luis Obispo	CA	21	19	6	25	18%	19%
37	Stony Brook University	NY	31	19	5	24	13%	-23%
37	Worcester Polytechnic Institute	MA	21	19	5	24	7%	14%
37	Texas A & M University-College Station	TX	44	16	8	24	3%	-45%
40	University of Colorado Boulder	CO	17	18	4	22	4%	29%
40	California State University-Long Beach	CA	25	17	5	22	13%	-12%
40	Virginia Poly Institute and State University	VA	18	15	7	22	4%	22%
40	University of California-Davis	CA	15	13	9	22	16%	47%
44	Illinois Institute of Technology	IL	18	15	6	21	5%	17%
44	Harvard University	MA	19	12	9	21	17%	11%
46	The University of Texas at Arlington	TX	36	12	8	20	2%	-44%
46	University of Houston	TX	14	17	3	20	5%	43%
48	University of California-Riverside	CA	12	12	7	19	15%	58%
48	University of Illinois at Chicago	IL	24	15	4	19	5%	-21%
48	Ohio State University-Main Campus	OH	10	14	5	19	4%	90%
48	Rutgers University-New Brunswick	NJ	28	10	9	19	6%	-32%

## Bachelor's- Social Sciences- Asian American

2018 Rank	Institution	State	'16-'17 Total	Men	Women	Total	%Grads	%Chg
1	University of California-Los Angeles	CA	498	210	281	491	22%	-1%
2	University of California-Berkeley	CA	482	173	267	440	27%	-9%
3	University of California-Irvine	CA	381	130	213	343	26%	-10%
4	University of California-Davis	CA	343	154	152	306	25%	-11%
5	University of Washington-Seattle	WA	240	115	149	264	23%	10%
6	University of California-Santa Barbara	CA	268	124	138	262	18%	-2%
7	University of California-Riverside	CA	278	121	128	249	27%	-10%
8	University of California-San Diego	CA	351	127	96	223	25%	-36%
9	New York University	NY	196	78	96	174	19%	-11%
10	Rutgers University-New Brunswick	NJ	143	85	64	149	19%	4%
11	University of Maryland-College Park	MD	141	86	62	148	11%	5%
11	The University of Texas at Austin	TX	148	97	51	148	13%	0%
13	CUNY Queens College	NY	151	71	56	127	25%	-16%
14	University of Chicago	IL	158	56	60	116	24%	-27%
14	University of Illinois at Urbana-Champaign	IL	100	82	34	116	18%	16%
16	University of Southern California	CA	105	61	45	106	18%	1%
17	San Jose State University	CA	73	64	41	105	26%	44%
18	California State University-Sacramento	CA	110	55	45	100	15%	-9%
19	San Francisco State University	CA	82	48	49	97	18%	18%
20	CUNY Hunter College	NY	96	33	63	96	18%	0%
21	University of California-Santa Cruz	CA	79	43	52	95	17%	20%
22	University of Michigan-Ann Arbor	MI	93	51	36	87	10%	-6%
23	Harvard University	MA	124	36	50	86	15%	-31%
24	George Washington University	DC	112	31	54	85	9%	-24%
25	University of Hawaii at Manoa	HI	81	55	26	81	27%	0%
26	Binghamton University	NY	79	40	39	79	15%	0%
26	University at Buffalo	NY	83	36	43	79	11%	-5%
28	San Diego State University	CA	64	39	37	76	10%	19%
29	Columbia University in City of New York	NY	104	32	42	74	13%	-29%
30	California State University-Long Beach	CA	94	32	41	73	10%	-22%
30	Georgetown University	DC	72	25	48	73	11%	1%
32	Northwestern University	IL	107	41	28	69	17%	-36%
33	Duke University	NC	65	38	30	68	19%	5%
34	George Mason University	VA	62	25	42	67	11%	8%
35	University of Florida	FL	72	30	35	65	7%	-10%
36	Emory University	GA	73	27	35	62	21%	-15%
37	Dartmouth College	NH	87	25	35	60	15%	-31%
37	Ohio State University-Main Campus	OH	48	37	23	60	6%	25%
39	University of Connecticut	CT	46	35	24	59	9%	28%
39	University of Maryland-Baltimore County	MD	63	34	25	59	23%	-6%
41	Texas A & M University-College Station	TX	30	28	30	58	7%	93%
41	University of Massachusetts-Amherst	MA	59	27	31	58	8%	-2%
43	Pennsylvania State University	PA	54	37	20	57	6%	6%
44	California State University-Fresno	CA	65	37	19	56	9%	-14%
44	Stony Brook University	NY	101	37	19	56	14%	-45%
44	Cornell University	NY	60	30	26	56	17%	-7%
44	University of Virginia-Main Campus	VA	91	27	29	56	8%	-38%
48	California State University-Fullerton	CA	63	31	24	55	10%	-13%
48	University of Oregon	OR	43	29	26	55	5%	28%
50	Boston University	MA	70	20	34	54	9%	-23%

## Master's- Social Sciences- Asian American

2018 Rank	Institution	State	'16-'17 Total	Men	Women	Total	%Grads	%Chg
1	Johns Hopkins University	MD	66	33	35	68	7%	3%
2	George Washington University	DC	38	14	25	39	6%	3%
3	Columbia University in City of New York	NY	47	15	19	34	7%	-28%
4	American University	DC	21	11	15	26	6%	24%
5	New York University	NY	30	9	11	20	7%	-33%
6	University of Chicago	IL	16	7	12	19	6%	19%
7	University of California-San Diego	CA	13	9	9	18	9%	38%
8	Georgetown University	DC	18	2	12	14	4%	-22%
8	Boston University	MA	18	5	9	14	6%	-22%
10	George Mason University	VA	7	6	7	13	7%	86%
10	University of California-Irvine	CA	13	5	8	13	13%	0%
10	The University of Texas at Austin	TX	4	4	9	13	9%	225%
13	Harvard University	MA	11	5	7	12	10%	9%
13	University of California-Los Angeles	CA	9	5	7	12	11%	33%
15	Teachers College at Columbia University	NY	6	6	4	10	11%	67%
15	Tufts University	MA	12	3	7	10	3%	-17%
17	California State University-Fullerton	CA	7	7	1	8	16%	14%
17	CUNY Hunter College	NY	12	3	5	8	7%	-33%
17	University of California-Santa Cruz	CA	4	4	4	8	10%	100%
20	The New School	NY	8	1	6	7	6%	-13%
20	Stanford University	CA	8	2	5	7	10%	-13%
20	Middlebury Inst. of I.S. at Monterey	CA	5	4	3	7	6%	40%
20	University of Arizona	AZ	1	5	2	7	6%	600%
24	CUNY Grad School and University Center	NY	3	1	5	6	7%	100%
24	California State University-Los Angeles	CA	6	1	5	6	11%	0%
24	Georgia State University	GA	3	0	6	6	7%	100%
24	Brandeis University	MA	8	3	3	6	3%	-25%
24	Azusa Pacific University	CA	7	2	4	6	9%	-14%
29	SUNY at Albany	NY	2	3	2	5	11%	150%
29	Yale University	CT	9	2	3	5	3%	-44%
29	University of Michigan-Ann Arbor	MI	3	0	5	5	6%	67%
29	University of Wisconsin-Madison	WI	8	5	0	5	3%	-38%
29	Binghamton University	NY	3	0	5	5	8%	67%
29	University of Denver	CO	4	2	3	5	3%	25%
29	University of Southern California	CA	10	4	1	5	4%	-50%
29	University of Pennsylvania	PA	6	2	3	5	6%	-17%
37	Hawaii Pacific University	HI	2	2	2	4	19%	100%
37	Purdue University-Main Campus	IN	1	3	1	4	8%	300%
37	California State University-Long Beach	CA	6	3	1	4	7%	-33%
37	Vanderbilt University	TN	0	1	3	4	8%	N/A
37	American Public University System	WV	5	3	1	4	4%	-20%
37	Northwestern University	IL	1	1	3	4	8%	300%
37	Texas A & M University-College Station	TX	4	2	2	4	2%	0%
37	San Francisco State University	CA	2	2	2	4	9%	100%
37	University of Washington-Seattle Campus	WA	4	2	2	4	5%	0%
37	Capella University	MN	3	1	3	4	2%	33%
37	University of Connecticut	CT	1	4	0	4	14%	300%
37	University of San Francisco	CA	2	2	2	4	9%	100%
37	Western Illinois University	IL	1	2	2	4	11%	300%
50	Florida Atlantic University	FL	1	1	2	3	6%	200%
50	University of Hawaii at Manoa	HI	6	1	2	3	9%	-50%



**ISIMEME (MEME) OMOGBAI** has been appointed executive director of the College Art Association. Previously a member and past board chair of the New Jersey Historic Trust as well as a member of the Montclair State University's Advisory Board, Omogbai is a certified public accountant and holds a master's in finance and management consultancy from Rutgers University in New Jersey.

**TRACY EPSY** has been named the first African American woman president of Mitchell College in New London, Conn. Currently provost and vice president of academic affairs at Pfeiffer University, Epsy holds a bachelor's degree from Berea College in Kentucky, a master's degree in family studies from Miami University in Oxford, Ohio, and a Ph.D. in child/family-marriage and family therapy from Syracuse University in New York.



**JODI SANDFORT** has been named the next dean of the Daniel J. Evans School of Public Policy and Governance at the University of Washington. Currently a professor in the Humphrey School of Public Affairs at the University of Minnesota, Sandfort holds a bachelor's degree in history and women's studies from Vassar College as well as a master's degree in social work and a Ph.D. in political science and social work from the University of Michigan.



**MELODY LO** has been named the inaugural Neil Griffin Endowed Dean of the Griffin College of Business at Arkansas State University. Currently a professor of economics at the University of Texas at San Antonio, Lo holds a bachelor's from National Tsing-Hua University in Taiwan as well as a master's degree and a Ph.D. from the Krannert School of Management at Purdue University in West Lafayette, Indiana.



**SHARONDA COOPER** has been appointed director of the Department of Multicultural Services and Programs at the University of Georgia. Interim director since July 2019, Cooper holds a bachelor's in psychology from Fort Valley State University as well as a master's degree in mental health and rehabilitation counseling and a doctorate in higher education from Ohio University.



**KECIA M. THOMAS** has been appointed dean of the University of Alabama at Birmingham College of Arts and Sciences. Currently senior associate dean in the Franklin College of Arts and Sciences at the University of Georgia, Thomas holds a bachelor's degree in psychology and Spanish from Bucknell University as well as master's and doctoral degrees in industrial/organizational psychology from Pennsylvania State University.



**PHILIP HUNT** has been named the next registrar at North Dakota State University. Currently registrar at the South Dakota School of Mines, Hunt holds bachelor's and master's degrees in education from the University of Connecticut as well as a juris doctorate from the University of New Hampshire Law School.



**DAVIDA LOREN HAYWOOD** has been appointed vice president for student affairs at Johnson C. Smith University in North Carolina. Currently vice president for student affairs and enrollment management at Alabama State University, Haywood holds a bachelor's degree in business administration from Johnson C. Smith University as well as a master's degree in higher education and student affairs and a Ph.D. in educational administration and higher education from The Ohio State University.



**ARTANYA WESLEY** has been named vice chancellor for student affairs at the University of Wisconsin-Whitewater after having served in the role on an interim basis. Wesley holds a bachelor's degree in psychology and a master's degree in counselor education from the University of Wisconsin-Platteville as well as a Ph.D. in educational psychology from Capella University.



**SUSAN T. GOODEN** has been appointed dean of the L. Douglas Wilder School of Government and Public Affairs at Virginia Commonwealth University. Most recently interim dean at the Wilder School, Gooden holds a bachelor's degree in English and a master's degree in political science from Virginia Tech as well as a Ph.D. in political science from Syracuse University in New York.



**LARRY THOMAS** has been appointed vice president for communications at the University of South Carolina. Currently director of external affairs, community engagement, legislative affairs, and business support activities for multiple business units of British Petroleum in Texas, Thomas holds a bachelor's degree in journalism from the University of South Carolina and a master of public administration degree from Valdosta State University in Georgia. He also served 25 years of active duty as a captain in the U.S. Navy.



**LEWATIS MCNEAL** has been named assistant dean of administration of the College of Education and Health Professions at the University of Arkansas. Currently an associate dean in the College of Health and Human Services at Northern Kentucky University, McNeal holds a bachelor's degree from the University of Arkansas at Pine Bluff, a master's degree from Western Kentucky University and a Ph.D. in public health sciences from the University of Louisville.



**MARK MONTGOMERY** has been named chief diversity officer at SUNY Polytechnic Institute in Utica, New York. Currently dean of the School of Public and Human Services at Mohawk Valley Community College in Utica, Montgomery holds a bachelor's degree in psychology from SUNY Polytechnic Institute and a master's degree and a Ph.D. in education from the University of New England.



**TERRY LINDSAY** has been appointed vice president for student affairs at Albany State University in Albany, Georgia. Currently vice president for student affairs and campus life and associate professor of leadership at Paul Smith's College in northern New York, Lindsay holds a bachelor's degree in African American studies and a master's degree in college counseling and student personnel from the State University of New York at Buffalo and an Ed.D. in educational leadership, higher education administration from Argosy University.



Johns Hopkins University has been given \$200,000 in federal funds to support its global COVID-19 tracker that has become the pre-eminent resource worldwide for tracking the spread of the coronavirus. Democratic senators Ben Cardin and Chris Van Hollen and Democratic representatives Dutch Ruppersberger and John P. Sarbanes said the federal funds will be disbursed through the National Science Foundation Rapid Response Research grant program. The federal coronavirus stimulus package, under the CARES Act, allocated \$75 million to the foundation to fund efforts that prevent, prepare for and respond to the coronavirus, domestically or internationally. “The

Johns Hopkins University COVID-19 dashboard remains the foremost tracking resource for public health experts and policymakers nationwide,” said the lawmakers in a statement. “We are committed to delivering sustained federal support to this important project.” Johns Hopkins’ COVID-19 dashboard was first released publicly on Jan. 22.

**Researchers at The Ohio State University have received a \$5.5 million grant from the American Heart Association (AHA) to study the health effects of e-cigarettes and nicotine on youth.** The grant, which is part of AHA’s “ENACT: End Nicotine Addiction in Children and Teens” research initiative, will also be used to help develop vaping cessation programs. “We’re pleased to receive this grant that will allow us to continue our work examining the health impacts of e-cigarettes and vaping,” said Peter J. Mohler, vice dean of research at the Ohio State College of Medicine. “E-cigarettes are now the most commonly used tobacco product among youth, and there needs to be more research on youth e-cigarette use and addiction and ways to help users quit.” The goal of the project is to study the short- and long-term health effects of e-cigarettes; to propose the most effective regulations that would reduce the appeal and addictiveness of e-cigarettes to youth; and to brainstorm the best methods to help youth overcome their addiction.

As the University of Texas prepares a Student Emergency Fund in response to the coronavirus pandemic, Dr. Greg Fenves, the institution’s president, announced that his office pledges to match all donations and gifts, dollar for dollar, up to \$2 million. “This is a unified, campus-wide effort to leverage the strength and generosity of Longhorn Nation to help University of Texas students and keep them on track to complete the spring semester,” Fenves wrote in a letter to students. “I know that there are many people in need right now. This is one way your generosity can have an immediate impact on UT students.” In the letter, he said a team of 20 caseworkers will review student applications for emergency funding and

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Yotes goalkeeper, Carly Luna, a communications studies major, has been selected as one of 10 National Semifinalist for the prestigious Arthur Ashe Jr. Sports Scholar of the Year.

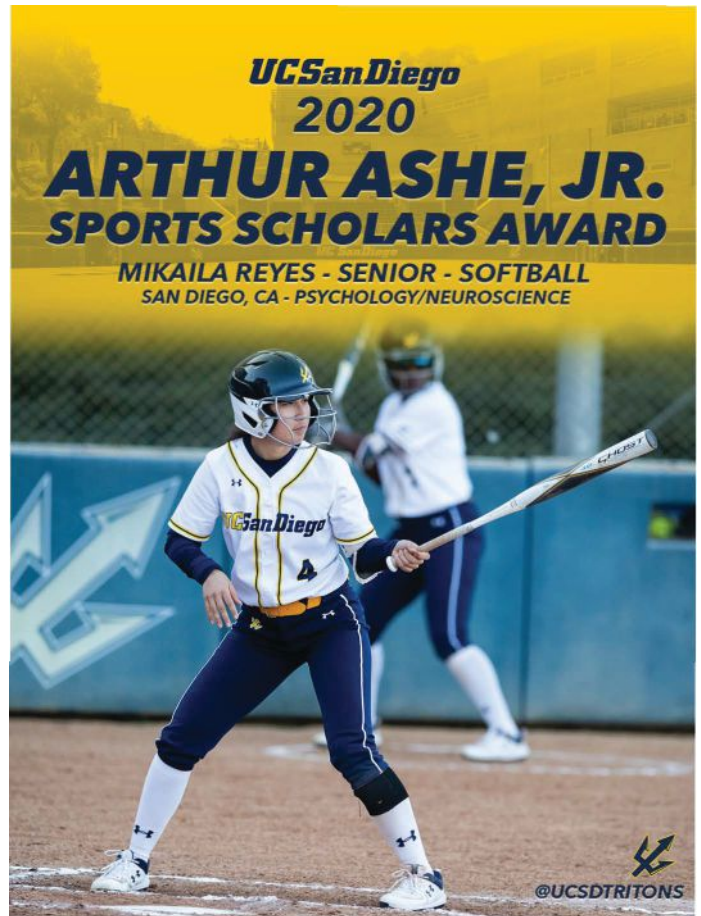
Yotes CSUSB  
WE DEFINE THE Future



decipher which cases are in most need of financial assistance.

The American Indian College Fund (the College Fund) has been awarded a two-year, \$250,000 grant from The Henry Luce Foundation to strengthen leadership at tribal colleges and universities (TCUs) and the institutions they serve in American Indian communities. The money will benefit four TCU research initiatives, which include hosting an annual TCU Faculty Research Convening; publishing the annual TCU Research Journal (TCURJ); hosting an annual writing retreat for faculty to develop their manuscripts; and offering professional development stipends for conference attendance. “The College Fund appreciates that faculty at our tribal colleges and universities are diverse in how they educate and support students,” said Cheryl Crazy Bull, president and CEO of the College Fund. “We are delighted to partner with the Henry Luce Foundation to continue our shared commitment to building TCU faculty’s capabilities.”

Charter Communications, Inc., a broadband and connectivity company, will award \$20,000 college scholarships to 20 students to be used over the course of their junior and senior years. The new program, titled Spectrum Scholars, is available to eligible rising juniors with financial need. When reviewing and selecting students, Charter will collaborate with the American Indian College Fund, OCA-Asian Pacific American Advocates, UNCF (United Negro College Fund) and the Society of Hispanic Professional Engineers (SHPE). If selected, students will also participate in a two-year program focusing on professional development. And, beginning in the 2020-2021 academic year, students also will receive a Charter mentor and the opportunity to explore an internship at Charter. “Charter is pleased to continue its commitment to diversity and inclusion and service of local communities through the launch of Spectrum Scholars,” said Tom Rutledge, chairman and CEO of Charter Communications.



An advertisement for Diverse magazine. The background is a high-angle photograph of a meeting around a round table with several people. A semi-transparent blue circle is overlaid on the top left of the image, containing the text: "The only national newsmagazine focusing on matters of inclusion and opportunity for all in higher education." At the bottom of the advertisement, the word "Diverse" is written in a large, bold, white font, with "ISSUES IN HIGHER EDUCATION" in smaller text underneath. Below that is the website address "www.DiverseEducation.com".



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## Openings in the following areas:

### Executive:

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- Associate University Registrar

### College of Arts and Sciences

- Assistant Professor, Geosciences
- Assistant Professor, Communications

### College of Behavioral & Community Sciences

- Professor & Director – OSHW
- Associate Professor/Director – OSHW
- Postdoctoral Scholar Research (2 positions)

### College of Marine Sciences

- Director, Florida Institute of Oceanography

### College of Pharmacy

- Director of Admissions

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You may also contact the Office of Diversity and Equal Opportunity at 813-974-4373 or call the USF job line at 813-974-2879.

# SEATTLE UNIVERSITY

As it anticipates celebrating 130 years of service to its students and its extensive external communities, Seattle University (SU) seeks a president to succeed its long-serving and successful incumbent, Stephen V. Sundborg, S. J.

Founded in 1891, Seattle University is a Jesuit, Catholic university located in the dynamic heart of Seattle. Ranked as one of the nation's leading institutions for undergraduate education by The Princeton Review, Seattle University has eight academic divisions: Albers School of Business, College of Arts and Sciences, College of Education, College of Nursing, College of Science and Engineering, School of Law, School of New and Continuing Studies and School of Theology and Ministry. Its diverse student body is made up of more than 7,200 students enrolled in 64 undergraduate programs, 39 graduate programs and 32 certificate programs.

Seattle University has spent the last year considering its future, identifying an ambitious set of Strategic Directions that will reposition the university for the 21st century. The university's new president will have the opportunity to execute a strategic plan to realize the promise of those aspirations, focusing on the university's traditional strengths in assuring student success in an admirably diverse and socially active environment while leveraging the significant advantages of its location in Seattle, one of the most innovative and entrepreneurial cities in the world. Among the new president's most important resources in pursuing the success of the plan will be the institution's Jesuit, Catholic ethos, which emphasizes intellectual rigor, deep inquiry and discernment, social justice, care for the whole person, academic freedom and a deep respect for the dignity of every individual.

Inquiries, nominations and applications are invited. A description of the position can be found here: [www.wittkiewer.com](http://www.wittkiewer.com). Interested parties may apply via the WittKiewer Candidate Portal. For fullest consideration, application materials should be received by **August 15, 2020**. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile. For more information, questions or nominations, please contact Seattle University's consultants, Dennis Barden, Suzanne Teer and Jessica Herrington at: **SeattleUPresident@wittkiewer.com**.

*Seattle University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, gender identity, political ideology or status as a Vietnam-era or special disabled veteran in the administration of any of its education policies, admission policies, scholarship and loan programs, athletics, and other school-administered policies and programs, or in its employment related policies and practices. In addition, the university does not discriminate on the basis of genetic information in its employment related policies and practices, including coverage under its health benefits program.*



The Division of Equity, Inclusion & Community Impact is seeking to fill an Executive Director for Gender Equity & Inclusion position, which will serve as the university's Title IX Coordinator. Reporting to the Vice President, the Executive Director will guide efforts to conceptualize, define, assess, nurture, and cultivate UC's objective in achieving an open, diverse, equitable and inclusive learning, living and working environment by ensuring compliance with Title IX, Title VII and other Equal Opportunity laws at both the State and Federal levels.

#### Application Process

- Interested persons are encouraged to submit an online application by visiting: **Jobs.uc.edu**. The position will remain open until filled.

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## UNIVERSITY OF OREGON

### Chief Development Officer, Knight Campus

#### **Knight Campus / University Advancement**

The Phil and Penny Knight Campus for Accelerating Scientific Impact (Knight Campus) is a bold new effort designed to accelerate the cycle of translating scientific discoveries into innovations that improve quality of life for people in Oregon, the nation, and beyond. Rooted in the University of Oregon's 60-year history of interdisciplinary collaboration, the Knight Campus will catalyze new research opportunities, forge partnerships with industrial and clinical practitioners, and provide integrated experiential training for the next generation of citizen scientists and entrepreneurs. The individual joining the Knight Campus through this search will be among the early cohort of Knight Campus faculty and staff, providing significant input to the development and culture of the new initiative.

This position requires frequent travel and attentive cultivation of donors and prospects. The CDO works collaboratively with colleagues within central development, and across the university to identify new prospects and strategically cultivate alumni, parents, and friends. The CDO will be responsible for setting and achieving fundraising goals for science philanthropy and driving strategies as they relate to the strategic needs of the university. This position is jointly funded by the Knight Campus and University Advancement.

Salary is commensurate with experience. The university offers an excellent package of employee benefits. For further information please see the full position announcement, including minimum and required qualifications, education requirements, and application procedure on the UO website at <https://careers.uoregon.edu/en-us/job/525347/chief-development-officer-knight-campus>, #525347.

Application review begins immediately, and the search will remain open until filled. This position is subject to the completion of a criminal background check. We are committed to creating a more inclusive and diverse institution and invite applications from qualified candidates who share our commitment to diversity.

*EO/AA/Veterans/Disability institution committed to cultural diversity.*

### Dean of Libraries and Elizabeth D. Rockwell Chair

#### **University of Houston Libraries**

The University of Houston invites nominations and applications for the position of Dean of Libraries and Elizabeth D. Rockwell Chair. The University seeks a dynamic, visionary leader for the UH Libraries who will advance the University's mission of research and teaching by ensuring the provision of outstanding and innovative library services to all its users.

The Dean of Libraries serves as the chief executive of the Libraries, with responsibility for oversight of all administrative activities, including budget and personnel management. The Dean provides programmatic and strategic leadership to the Libraries and plays a critical role in the Libraries' development activities. The Dean represents the Libraries within the University, and at the local, state, and national levels. The Dean reports directly to the Senior Vice President for Academic Affairs and Provost and is a member of the Council of Deans.

Review of candidates will begin immediately and continue until an appointment is made. All inquiries, nominations, and applications, including cv or resume with cover letter, should be emailed in confidence to:

**Beverly Brady**

**Principal**

**Isaacson, Miller**

263 Summer Street

Boston, MA, 02210

[www.imsearch.com/7433](http://www.imsearch.com/7433)

*The University of Houston is an equal opportunity/affirmative action employer and is strongly and actively committed to diversity within its community. Women, minorities, veterans, and persons with disabilities are encouraged to apply. Additionally, the university prohibits discrimination in employment on the basis of sexual orientation, gender identity or gender expression.*



## lastword

# How Do HBCU Student-Athletes Manage Academic, Social, and Athletic Experiences During Coronavirus Quarantine?

BY DONOVAN SMALLS II

The coronavirus pandemic has created a whirlwind of unfortunate circumstances for college students. An abrupt adjustment toward remote learning without adequate online course training is among a plethora of issues that has caused stress, anxiety, and frustration. More specifically, student-athletes have experienced added pressure to remain eligible for competition by maintaining National Collegiate Athletic Association (NCAA) academic requirements.

In many instances, Historically Black College or University (HBCU) student-athletes depend on university facilities to complete academic assignments, athletically train, eat consistent and healthy meals, engage in positive social interactions and avoid distractions that may exist at home. Additionally, teammates, athletic administrators, athletic facilities, academic tutors and faculty play a major role in helping support the holistic development of student-athletes. Therefore, how are HBCU student-athletes adapting to the absence of these resources?

The future of the academic, social and athletic experience of many HBCU student-athletes may depend on athletic departments and their ability to develop a specific protocol to support student-athletes during a time of social isolation.

Several student-athletes have reached out to me stating that they do not have access to Wi-Fi, laptops,

and/or cellphone data to complete assignments. Additionally, numerous student-athletes articulated that they have frequent distractions at home, which has limited their ability to focus. Due to rising unemployment, some student-athletes said they had to increase their work hours to support their family. In effect, academics and athletic prowess have become secondary and tertiary responsibilities. But for many student-athletes, maintaining academic and athletic eligibility is a primary source of educational funding.

My concern is that many HBCU student-athletes have acquired increased levels of stress as well as augmented family responsibilities without proper coping mechanisms or support to adjust to the pandemic.

To the contrary, student-athletes who have demonstrated an ability to uphold academic standing and a consistent workout and nutrition regimen have direct access to technological resources, ideal living conditions and a dependable support system.

The COVID-19 pandemic has highlighted the inequitable experiences many HBCU student-athletes encounter. While some maintain a quality of life that is conducive to academic, social and athletic development, what can be done to assist student-athletes who are dealing with unfavorable circumstances? How can athletic departments help reduce stress and anxiety for student-athletes? What methods should be

implemented to help student-athletes feel more comfortable about maintaining academic eligibility and athletic proficiency if a pandemic were to occur in the future?

In order to fully support HBCU student-athletes during social isolation, athletic departments must create a specific protocol to address the unique experiences of HBCU student-athletes.

From my experience, the following should be included in a protocol to address the unique experiences of HBCU student-athletes during social distancing: athletic coaches should conduct a team meeting to examine individual needs prior to a campus shutdown; an accountability partner should be established within each athletic program; weekly academic progress reports should be implemented; athletic training and nutrition plans should be created; individual check-ins with student-athletes should occur weekly and/or as needed; and contact information regarding counseling services should be consistently communicated.

The aforementioned suggestions will begin to establish a strategic plan to help improve the academic, social, and athletic student-athlete experience should a similar situation occur in the future. ▣

— Dr. Donovan Smalls II is an assistant professor of sport management at Virginia State University. You can follow him on Twitter @DonovanSmalls2.